

Professional Practice 2

Module Code:	PRP5007-X
Academic Year:	2018-19
Credit Rating:	15
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 5
Module Leader:	Mrs Jennifer Bromley
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Clinical Placement	128
Tutorials	2
Directed Study	20

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop students knowledge, clinical reasoning skills and evidence-based practice to undertake physiotherapy assessment and utilise therapeutic skills in the safe, efficient and effective application of physiotherapy management appropriate to their level of study, in accordance with professional requirements. The students will build upon this experience through reflective activities.

Outline Syllabus

Learning, reflection and experience appropriate to a credit rated level 5 practice placement.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Utilise a sound knowledge base to inform clinical reasoning.
 - 1.2 Integrate assessment findings with best available evidence.
 - 1.3 Use knowledge, available evidence and assessment findings to plan and justify appropriate treatment.
 - 1.4 Interpret assessment findings to produce an appropriate problem list.
 - 1.5 Use awareness of cultural, sociological and psychological factors to modify approach to patients and carers
 - 1.6 Integrate knowledge of own and other health worker roles into patient management plans.
- 2
 - 2.1 Conduct a subjective examination, obtaining relevant information from the patient/carer and/or medical notes.
 - 2.2 Structure and conduct an objective examination using appropriate tests/procedures.
 - 2.3 Apply safe, effective appropriate treatment.
 - 2.4 Analyse, evaluate and progress treatment using appropriate outcome measures.
 - 2.5 Incorporate patient education & self management into treatment.
 - 2.6 Undertake practice that is ethically sound, with reference to confidentiality/consent and duty to protect.
 - 2.7 Reflect on practice and outcomes of own interventions.
- 3
 - 3.1. Complete tasks within an appropriate time frame.
 - 3.2. Undertake a flexible approach to working practice in relation to others and the needs of the service.
 - 3.3. Negotiate and develop learning strategies in collaboration with the Clinical Educator.
 - 3.4. Complete timely, appropriate written communication including patient notes.
 - 3.5. Enhance abilities to communicate and work with others by sharing information appropriately.
 - 3.6 Behave in a professional manner in accordance with Health Professions Council (HPC) standards of professional conduct and ethics.

Learning, Teaching and Assessment Strategy

The students will revise appropriate material via self study regarding theoretical and professional issues before they embark on their professional practice experience. Students are required to meet the standards of professional conduct, performance and ethics as defined by the HPC 3.5. Failure to meet these standards will constitute a fail, with a capped mark of 35.

Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved.

Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools.

Note: to meet professional requirements students must actually undertake 180 hours on placement.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Other form of assessment DO NOT USE	Submission of PPQA clinical placement evaluation receipt (PASS/FAIL)		%	No
Summative	Clinical Assessment	Assessment of Level 5 Professional Practice Placement		100%	Yes

Legacy Code (if applicable)

HP-P505G

Reading List

To view Reading List, please go to [rebus:list](#).