

Practice Placement 2

Module Code:	PRP5008-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 5
Module Leader:	Mrs Hilary Pape
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Tutorials	2
Directed Study	98
Other (DO NOT USE)	100

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop students' knowledge, clinical reasoning skills and evidence-based practice to undertake assessment and utilise therapeutic skills in the safe, efficient and effective application of sport rehabilitation management appropriate to their level of study, in accordance with professional requirements. The students will build upon this experience through reflective activities.

Outline Syllabus

Learning, reflection and experience appropriate to a credit rated level 5 practice placement.
Audit. Leadership. Service improvement/development . Prioritisation. Delegation

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1.1 Utilise a sound knowledge base to inform clinical reasoning.
- 1.2 Integrate assessment of individual/group & environment with best available evidence.
- 1.3 Use knowledge, available evidence & assessment to plan & justify appropriate management.
- 1.4 Use awareness of cultural, sociological & psychological factors to modify approach to patients & carers.
- 1.5 Integrate knowledge of own & other health & sport worker roles into patient management plans.
- 1.6 Identify & discuss individual, professional & societal influences on the assessment, planning & treatment process in practice
- 2.1 Obtain relevant information from the patient/carer/professional.
- 2.2 Use relevant information to apply safe, appropriate and effective management.
- 2.3 Analyse, evaluate and progress management as appropriate.
- 2.4 Incorporate patient education & self management into overall management plan.
- 2.5 Undertake practice that is ethically sound, with reference to confidentiality/consent and duty to protect.
- 2.6 Apply the underpinning knowledge used in practice to inform clinical decision making and reflect on the outcomes of your own interventions
- 3.1 Complete tasks within an appropriate time frame.
- 3.2 Undertake a flexible approach to working practice in relation to others and the needs of the provision.
- 3.3 Use the practice paperwork to negotiate and develop learning strategies in collaboration with the Practice Educator.
- 3.4 Record and maintain patient records in accordance with the BASRaT code of ethics.
- 3.5 Enhance abilities to communicate and work with others by sharing information appropriately.
- 3.6 Work in accordance with the BASRaT code of ethics
- 3.7 Develop appropriate time management skills.

Learning, Teaching and Assessment Strategy

Key lectures will focus on developing the awareness and understanding of professional standards in relation to self, others and local services (LO 1.4, 1.6). This will be supported by small group activities to prepare for practice, explore and reflect on the professional requirements for practice and professional development. Directed study will require students to learn and revise appropriate material regarding theoretical and professional issues before embarking on their practice experience (LO 1.1, 1.2,1.5,). This will allow the student to experience working in the professional environment (all LO's). Students are required to meet the Graduate Sport Rehabilitator Professional Standards and Framework (BASRaT, 2008). Technology including the VLE will be used to support learning and to provide access to online resources, lecture notes, reflective portfolio and external links to websites of interest. Practice placement learning will bring together all the learning to demonstrate that all of the learning outcomes have been achieved. Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools. Assessment mode 1 will assess learning outcomes 1.1-2.5, 3.1-3.7 and is pass/fail. Students will have a choice regarding the assessment process for assessment mode 2 , all options will assess (LO 1.6,2.6).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	A placement based piece of work on a case study or reflection of a critical incident which can be written or presented.		100%	No
Summative	Clinical Assessment	Assessment of the practice placement (pass/fail)		%	Yes

Legacy Code (if applicable)

HP-P509D

Reading List

To view Reading List, please go to [rebus:list](#).