

Practice Placement 1

Module Code:	PRP5011-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 5
Module Leader:	Miss Claire Graham
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	9
Work based learning	100
Tutorials	3
Directed Study	88

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims

To introduce students to the clinical environment and build upon this experience through reflection. The students should be able to use knowledge, clinical reasoning skills and evidence-based practice to undertake therapeutic assessment and utilise therapeutic skills in the efficient and effective application of sport rehabilitation management appropriate to their level of study and do this in a professional manner.

Outline Syllabus

Learning, reflection and experience appropriate to 100 hours of practice placement and a self selected mode of assessment. Models of Reflection and portfolio development.

Essential Clinical Education:

infection Control,
managing interpersonal threat,
moving and handling,
basic life support,
vulnerable adult child protection,
equality and diversity,
patient safety,
conflict management.

Pertinent BASRaT standards:

preparation for practice assessment paperwork,
assessment and Learning in Practice Settings (ALPs) Competencies
communication,
personal and people development,
health, safety and security,
service improvement,
quality,
equality& diversity,
health & well being,
time management,
establishing safe practice,
incident reporting,
complaints,
presentation skills,
medico legal policy and practice including consent and assessing capacity

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Utilise a sound knowledge base to inform clinical reasoning.
- 10 Incorporate patient education & self management into overall management plan.
- 11 Undertake practice that is ethically sound, with reference to confidentiality/consent and duty to protect.
- 12 Apply the underpinning knowledge used in practice to inform clinical decision making and reflect on the outcomes of your own interventions.
- 13 Complete tasks within an appropriate time frame.
- 14 Undertake a flexible approach to working practice in relation to others and the needs of the provision.
- 15 Use the practice paperwork to negotiate and develop learning strategies in collaboration with the Practice Educator.
- 16 Record and maintain patient records in accordance with the BASRaT code of ethics.

- 17 Enhance abilities to communicate and work with others by sharing information appropriately.
- 18 Demonstrate the ability to work in accordance with the BASRaT code of ethics.
- 19 Develop appropriate time management skills.
- 2 Integrate assessment of individual/group and environment with supporting evidence.
- 3 Use knowledge, available evidence and assessment to plan and justify appropriate management.
- 4 Use awareness of cultural, sociological and psychological factors to modify approach to patients and carers.
- 5 Integrate knowledge of own and other health and sport worker roles into patient management plans.
- 6 Identify and articulate understanding of how individual/societal influences can affect the assessment, planning & treatment process
- 7 Obtain relevant information from the patient/carer/professional.
- 8 Use relevant information to apply safe, appropriate and effective management.
- 9 Analyse, evaluate and progress management as appropriate.

Learning, Teaching and Assessment Strategy

Key lectures will focus on developing the awareness and understanding of professional standards in relation to self, others & local services (LO 04,06). This will be supported by small group activities to prepare for practice environments and explore the professional requirements for practice and professional development.

Directed study will require students to learn & revise appropriate material regarding therapeutic & professional issues before embarking on their practice experience (LO 01,02,05).

The placement (100hrs) enables the student to develop experience working in the professional environment where they are required to meet the Graduate Sport Rehabilitator Professional Standards & Framework (BASRaT, 2008). Failure to meet these standards on placement will constitute a failed placement.

Technology including the VLE will be used to support learning, to provide access to online resources, lecture notes, reflective portfolio and external links to relevant websites.

Practice placement will bring together a range of learning to demonstrate that all elements

of the learning outcomes have been achieved. Individual reflection following each placement is encouraged & facilitated using e-portfolio reflective tools.

Assessment mode 1 will assess all learning outcomes 01-11, 13-19 as pass/fail.

Students will have a choice regarding the assessment process for assessment mode 2 , all options will assess (LO 06,12)

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	A placement based piece of work on a case study or reflection of a critical incident which can be written or presented.		100%	Yes
Summative	Clinical Assessment	100 hours - Assessment of the practice placement (pass/fail)		%	No

Legacy Code (if applicable)

HP-P508L

Reading List

To view Reading List, please go to [rebus:list](#).