

Paramedic Professional Sandwich Year

Module Code:	PRP5015-Z
Academic Year:	2018-19
Credit Rating:	
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 5
Module Leader:	Mr Anthony Hoswell
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Work based learning	975
Tutorials	3
Directed Study	222

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Full Year (Sept - Aug)

Module Aims

To provide an opportunity to apply knowledge, understanding and skills gained on the programme in an NHS ambulance setting. To develop autonomy and initiative and work effectively as a member of a professional clinical team. To provide experience of the clinical working environment and assist the student in determining areas of specialisation in the final stage of the programme.

Outline Syllabus

Placement is made available by the Yorkshire Ambulance Service. Students are employed for a 12 month fixed term contract. This contract consists of the standard NHS Agenda for Change terms and conditions. During this year students must evidence at least 975 hours of workplace activity and 225 hours of reflective learning in order to achieve the learning outcomes. Students who are unable to secure an offer of employment may instead be offered supernumerary placement during this sandwich year to achieve the 975 placement hours. Supernumerary placement may not attract a salary.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Explain how contemporary paramedic practice is subject to changing priorities within the broader NHS landscape and determine how these pressures affect the future of the profession and the individuals choice of specialisation.
- 2 Demonstrate competent management of a wide range of undifferentiated patient presentations by applying clinical skills and knowledge commensurate with the employed role as specified in the clinical skills portfolio document.
- 3 Consistently apply professional behaviours in the context of the scope of practice of the practice placement contract and evidence this by completing a portfolio demonstrating the use of reflective models to critically analyse and evaluate clinical practice experiences.

Learning, Teaching and Assessment Strategy

Placement work is directed by your nominated workplace supervisor; a university link lecturer will visit the placement during the year. An initial visit will check that integration into the workplace is proceeding and will assist and advise both student and employer as to the requirements of the assessment process. A second visit at mid-stage will ensure progress is satisfactory. Performance during this placement will be evidenced by: a portfolio and a tripartite workplace assessment report. Students must undertake all aspects of the assessment to pass the module. A final visit will involve a tripartite meeting of link lecturer, workplace supervisor and student where portfolio evidence will be assessed.

All learning outcomes will be facilitated through the collection of a structured portfolio of evidence.

Practice Assessment Document 1 will assess learning outcomes 1, 2 and 3.

Tripartite Progress Reports will assess learning outcomes 2 and 3.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
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Summative	Other form of assessment DO NOT USE	"Tripartite Progress Reports completed by student, workplace supervisor and link lecturer (PASS/FAIL)"	0 hours	%	No
Summative	Other form of assessment DO NOT USE	Practice Assessment Document (PAD) (Pass/ Fail)	0 hours	100%	No

Legacy Code (if applicable)

HM-5506X

Reading List

To view Reading List, please go to [rebus:list](#).