

Work Based Learning 1 (Responsible Working Practices)

Module Code:	PRP5016-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Health, Well-Being and Social Care
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Barbara McNamara
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Seminar	24
Work based learning	100
Directed Study	52

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This work based module aims to provide the student with the opportunity to develop their knowledge and understanding of responsible working practices in organisations.

Outline Syllabus

Introduction to: organisational working practices and analyse how these can affect both the practitioner and the service user. Organisational approaches to safeguarding and advocacy, including specific service used groups .i.e young people and families, mental health e..g

adults with dementia: to critically analyse safeguarding and advocacy from a theoretical, organisational, practitioner and service user perspective. To explore the values and ethics of health and social care organisations: to theoretically understand values and ethics in a wider social care context; apply this knowledge to critically explore the values and ethics of the work placement; to explore and reflect upon your own values and how these inform your practice. To reflect upon your own working practices, values and learning in order to develop your future practice.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Knowledge & Understanding
 - 1a. Analyse organisational working practices including values and ethics.
 - 1b. Critically discuss an organisation's approach to safeguarding and advocacy.
- 2 Subject-Specific Skills
 - 2a. Demonstrate and apply values and ethics in work based settings
- 3 Personal Transferable Skills
 - 3a. Reflect upon your own work based learning in order to develop your future practice.
 - 3b. Apply theory to practice and reflect on your learning.

Learning, Teaching and Assessment Strategy

Learning outcomes 1a-3b are developed through research informed contextualising lectures/workshops that cover key topics that will be further explored scenario-based problem solving, group seminars, group and individual tutorials, technology-enhanced learning, including extensive use of the VLE and pebblepad. Key lectures will be available on the VLE and will be delivered face to face (LO1a-2b). The students will also undertake practical work based learning (100 hours) that will enable students to experience working with people in a professional environment, supported by a student placement liaison tutor. On placement they will be able to apply theory to practice (LO3b) and reflect upon their own work based learning in order to develop their future practice (LO3a). Directed study consists of guided reading and preparation for tutorials and assessment.

All learning outcomes will be assessed by a summative written reflective portfolio using pebblepad; formative assessment and feedback will be ongoing throughout the module with both peer and tutor feedback, and available at individual and group tutorial sessions.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Development of e.portfolio to demonstrate achievement of module learning	0-3000 words	100%	Yes

outcomes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).