

Return to Practice for Healthcare Professionals

Module Code:	PRP6007-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	50
Clinical Placement	150
Tutorials	30
Directed Study	70

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

1. To provide qualified health professionals with an opportunity to update knowledge, skills and competencies enabling them to return to professional practice
2. To enable the student to critically analyse and assess practice and implement changes

Outline Syllabus

Development of academic skills to include: literacy/study skills, report writing, numeracy skills, portfolio development, personal and professional development, development of reflective practice.

Essential Clinical Education to include: resuscitation, risk management, moving and

handling of self, load and patients, infection control, use of electronic data bases and on-line sources of information,

Professional Development to include: frameworks for care, planning and delivery of appropriate care including users and carer involvement, legislation, guidelines, Codes of Practice, current policies in the NHS nationally and locally, Equality and Diversity issues in practice, occupational standards, clinical competency recording & clinical governance. Management aspects: leading people and teams, care management and organisational change, management skills in care, managing resources effectively, information technology and health care.

Development of Teaching and Learning skills: teaching others, effective learning skills, personal learning profile. Research aspects: understanding research, evaluating research for change, application of research to clinical practice. Using evidence based practice.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1.1 Critically analyse, discuss and apply relevant health and social policy, legislation and professional Codes in relation to contemporary practice.
- 1.2 Critically evaluate current issues, arguments, assumptions and data to make informed judgements about the structure and organisation of care nationally and locally
- 2.1 Critically assess need, plan and implement appropriate care and evaluate the outcome of the care or intervention
- 2.2 Apply knowledge of interprofessional working and work effectively as part of a multi professional team to care for patients and clients in order to meet NMC/HCPC requirements.
- 2.3 Demonstrate a systematic understanding of equality and diversity when working with patients, clients, carers, colleagues, and the public in general.
- 3.1 Apply appropriate problem solving, teaching and learning skills to inform clinical practice and personal development.
- 3.2 Reflectively apply initiative and personal responsibility in independent learning to maintain professional standards through critically reviewing and utilising research

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 2.1, 2.2, 3.1).

Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2).

Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the

students own area of practice (LO 1.1,2.1, 2.2, 2.3, 3.1,3.2).

VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. On-line discussion boards using VLE will promote group interaction and discussion of module content. Labs and practicals consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 2.1,2.2,3.1,3.2).

Formative feedback at individual tutorials, timetabled sessions, meetings and through electronic communication will facilitate reflection and student self-assessment.

LO 1.1,1.2, 2.1,2.2 are assessed by a piece of coursework, report or reflective essay.

LO 3.1 is assessed by a closed book numeracy examination .

LO. 2.3,3.2 Skills in practice are assessed by the completion of a clinical practice document.

Mode of Assessment

Type	Method	Description	Length	Weightin g	Final Assess'
Summative	Examination - closed book	Numeracy - 100% pass mark	1 hour	%	Yes
Summative	Coursework	Report OR Reflective Essay - 3000 word maximum	-3000 words	100%	No
Summative	Clinical Assessment	Completion of clinical practice document to meet NMC Proficiencies and skills, minimum practice hours - Pass/Fail		%	No

Legacy Code (if applicable)

HN-3135T

Reading List

To view Reading List, please go to [rebus:list](#).