

Clinical Practice 5

Module Code:	PRP6008-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Nursing and Healthcare Leadership
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 6
Module Leader:	Mr Peter Fothergill
Additional Tutors:	

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	10
Clinical Placement	115
Tutorials	5
Laboratory	20
Directed Study	50

Availability Periods

Occurrence	Location/Period
BDC	University of Bradford / Semester 1 (Sep - Jan)
BDB	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To demonstrate the values and professional attributes associated with the NMC essential skills clusters when delivering nursing care within designated practice/care setting(s).

To enable the student to demonstrate their clinical decision making skills, therapeutic skills and approaches to health care interventions through the discriminate application of evidence/theory when delivering nursing care for individuals with complex, challenging &/or rapidly changing needs.

Outline Syllabus

To enable students to be exposed to, participate in, develop and evaluate skills embedded in the Essential Skills Clusters (NMC 2007) in clinical practice and other core skills related to their field of nursing and their clinical placement.

All Fields

3. Preparation for and review of Clinical Practice 5.

4. Reflection on and evaluation of Clinical Practice 5.

5. Essential clinical education,

Fire Safety,

Basic Life Support,

Moving and Handling,

Managing interpersonal threat,

Breakaway techniques (mental health students only).

6. Core Nursing skills pertinent to clinical area,

Poly-pharmacy and multiple pathology,

Complex drug calculation and administration,

Infection prevention and control,

Nutrition in complex cases,

Complex wound care and dressing selection,

Simple and complex bandaging.

Adult and Child Nursing,

Simulation of complex situations, track and trigger e.g. EWS,

Tracheostomy care,

Principles of ECGs and monitoring,

Syringe drivers, Epidurals and other relevant devices,

Central line monitoring, venous and subcutaneous access, VIP scoring,

Doppler,

Blood transfusion.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1.1 Evaluate and utilise relevant bio/psycho/social knowledge to justify clinical judgement, decision making and care planning for individuals with complex, challenging &/or rapidly changing needs.
- 2.1 Recognise, prioritise and initiate appropriate responses to patients/clients changing needs which may be sudden in onset and complex in nature.
- 2.2 Effectively initiate and provide a person-centred and holistic approach to the assessment, planning, implementation and evaluation of individual care within the context of a family and/or wider community.
- 2.3 Critically evaluate care to inform clinical decision-making and improve quality of care and patient experience and outcome.

- 3.1 Effectively and sensitively communicate with individuals, their families and key health and social care professionals in complex situations in order to promote a person-centred/family focused approach to care
- 3.2 Act to maintain individual dignity and respect for people in difficult situations.
- 3.3 Recognise own limitations, report concerns, modify care where necessary and proactively make referrals where specialist knowledge is required.
- 3.4 Accurately calculate and safely administer medication according to NMC / Organisational Standards.

Learning, Teaching and Assessment Strategy

The key focus of this module is planned, supervised and supported clinical placement learning in a health care setting of one of our partner organisations (all learning outcomes). This will be supported by key lectures, seminars and tutorials which provide underpinning knowledge related to essential skills clusters, core and field specific skills and an opportunity to evaluate this knowledge for clinical decision making in complex, challenging or rapidly changing needs (all LO).

Students will be assessed formatively at the midpoint by the mentor and if additional support is required the link lecturer will be informed (all learning outcomes).

The Record in Practice Assessment (all LO) will be undertaken in clinical practice by an assigned mentor using a regionally developed Practice Assessment Document and Skills Log.

A computer based assessment (online drug calculation package) will assess LO 3.4.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Computer-based assessment	Drug Calculations Examination Pass Mark 100%	1 hour	%	Yes
Summative	Clinical Assessment	Completion of Practice Assessment Document		100%	No

Legacy Code (if applicable)

HN-6002D

Reading List

To view Reading List, please go to [rebus:list](#).