

Professional Practice 4

Module Code:	PRP6010-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 6
Module Leader:	Caroline O'Brien

Additional Tutors:
Lisa Edwards

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Work based learning	180
Tutorials	4
Directed Study	16

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To enable students to further advance their knowledge, evidence-based practice, clinical reasoning and reflection skills appropriate to their level of study, in order to undertake physiotherapy assessment and use therapeutic skills in the safe and effective application of physiotherapy, incorporating patients' values and goals.

Outline Syllabus

Learning, reflection and experience appropriate to a credit rated level 6 practice placement.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1.1 critically analyse examination findings to produce an appropriate problem list
- 1.2 synthesise underpinning knowledge, best available evidence and assessment findings to formulate an appropriate programme of intervention
- 1.3 justify appropriate intervention specific to the individual taking account of cultural, sociological & psychological factors across a range of care sectors
- 1.4 develop a range of potential treatment goals in partnership with service users and carers
- 1.5 demonstrate critical appreciation of own role in relation to physiotherapy and interprofessional working
- 2.1 conduct a comprehensive subjective examination synthesising information from a variety of sources
- 2.2 plan & implement a structured objective examination relevant to subjective findings
- 2.3 select, apply & modify appropriate management in partnership with service users and carers
- 2.4 incorporate patient goals & education into treatment planning & interventions
- 2.5 evaluate & modify practice using appropriate outcome measures
- 2.6 undertake practice with reference to HCPC standards of conduct, performance & ethics
- 2.7 facilitate collaborative patient-centred management
- 3.1 communicate with sensitivity in relation to cultural, sociological & psychological factors
- 3.2 undertake a flexible approach to working practice in relation to others & service needs
- 3.3 negotiate & develop learning strategies in collaboration with the Practice Educator
- 3.4 complete timely, appropriate written communication including patient notes
- 3.5 manage & prioritise time & workload delegating tasks as appropriate
- 3.6 adopt a proactive approach to personal and professional development

Learning, Teaching and Assessment Strategy

Students will reflect on previous learning and undertake self-directed study to inform their personal and professional development related to the specific area of physiotherapy to be undertaken in this 5-week (180 hours) professional practice placement. During the practice placement students will encounter a variety of teaching experiences. The learning outcomes

will be developed through practice teaching, supervision and facilitated physiotherapy practice. 1.1-1.5, 2.1-2.7 & 3.1-3.6.

Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved.

Formative assessment will take place at the midway stage of the placement. Students are required to meet the standards of professional conduct, performance and ethics as defined by the HCPC 3.6. Failure to meet these standards will constitute a fail, with a capped mark of 35.

Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Clinical Assessment	Assessment of level 6 practice placement	0 hours	100%	Yes

Legacy Code (if applicable)

HP-P602D

Reading List

To view Reading List, please go to [rebus:list](#).