

## Practice Placement 3

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|--------------------|---------------------------------------------------|
| Module Code:       | PRP6012-B                                         |
| Academic Year:     | 2018-19                                           |
| Credit Rating:     | 20                                                |
| School:            | School of Allied Health Professions and Midwifery |
| Subject Area:      | Professional Practice                             |
| FHEQ Level:        | FHEQ Level 6                                      |
| Module Leader:     | Mr Michael Hellawell                              |
| Additional Tutors: |                                                   |

Pre-requisites:

Co-requisites:

### Contact Hours

| Type                | Hours |
|---------------------|-------|
| Work based learning | 120   |
| Tutorials           | 4     |
| Directed Study      | 76    |

### Availability Periods

| Occurrence | Location/Period                                 |
|------------|-------------------------------------------------|
| BDA        | University of Bradford / Semester 1 (Sep - Jan) |
| BDA        | University of Bradford / Semester 2 (Feb - May) |

### Module Aims

To enable students to further advance their knowledge, evidence-based practice, clinical reasoning and reflection skills appropriate to their level of study in order to undertake Sport Rehabilitation assessment and use therapeutic skills in the safe and effective application of Sport Rehabilitation, incorporating patients' values and goals.

### Outline Syllabus

Learning, reflection and experience appropriate to a credit rated level 6 practice placement.

## **Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

- 1.1 Critically analyse examination findings to produce an appropriate problem list
- 1.2 Synthesise underpinning knowledge, best available evidence and assessment findings to formulate an appropriate programme of intervention.
- 1.3 Justify appropriate intervention specific to the individual taking account of cultural, sociological & psychological factors across a range of care sectors.
- 1.4 Develop a range of potential treatment goals in partnership with service users and carers.
- 1.5 Demonstrate critical appreciation of own role in relation to Sport Rehabilitation and interprofessional working
- 2.1 Conduct a subjective exam synthesising info from a variety of sources
- 2.2 Plan & implement structured objective examination relevant to subjective findings
- 2.3 Apply & modify appropriate management in partnership with service users & carers.
- 2.4 Incorporate patient goals & education into interventions.
- 2.5 Evaluate & modify practice using appropriate outcome measures.
- 2.6 Undertake practice referring to Graduate Sport Rehabilitator Professional Standards & Framework.
- 2.7 Facilitate collaborative patient-centred management.
- 2.8 Complete a student selected 3-week clinical practice placement.
- 3.1 Communicate with sensitivity in relation to cultural, sociological & psychological factors
- 3.2 Undertake a flexible approach to working practice in relation to others & service needs
- 3.3 Negotiate & develop learning strategies in collaboration with Practice Educator
- 3.4 Complete timely, appropriate written communication including patient notes
- 3.5 Manage & prioritise time & workload delegating tasks as appropriate
- 3.6 Adopt a proactive approach to personal & professional development
- 3.7 Work professionally in accordance with the BASRaT code of ethics
- 3.8 Respect the dignity of clients.

## **Learning, Teaching and Assessment Strategy**

Students will reflect on previous learning and undertake self-directed study to inform their personal and professional development related to the specific area of sport rehabilitation to be undertaken in this 120 hour practice placement. During the practice placement students will encounter a variety of teaching experiences.

The learning outcomes will be developed through practice teaching, supervision and facilitated sport rehabilitation experiential practice (LO1.1-1.5, 2.1-2.7 & 3.1-3.8).

Practice placement learning will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved.

Formative assessment and feedback will take place at the midway stage of the placement. Students are required to meet the Graduate Sport Rehabilitator Professional Standards and Framework (BASRaT, 2008). Failure to meet these standards on placement will constitute a failed placement. Failure to meet these standards will constitute a fail, with a capped mark of 35.

Group and individual reflection following each placement is encouraged and facilitated using e-portfolio reflective tools.

Students will undertake an additional 60 hour elective practice placement in an area of their choice 2.8. This will bridge level 5 and 6 and contribute to professional undergraduate hour's requirement

Note: to meet professional requirements students must actually undertake 160 hours on placement

### **Mode of Assessment**

| Type      | Method              | Description                              | Length | Weighting | Final Assess' |
|-----------|---------------------|------------------------------------------|--------|-----------|---------------|
| Summative | Clinical Assessment | Assessment of level 6 practice placement |        | 100%      | Yes           |

### **Legacy Code (if applicable)**

HP-P604D

### **Reading List**

To view Reading List, please go to [rebus:list](#).

