

## Professional Practice Placement 4

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|--------------------|---------------------------------------------------|
| Module Code:       | PRP6013-B                                         |
| Academic Year:     | 2018-19                                           |
| Credit Rating:     | 20                                                |
| School:            | School of Allied Health Professions and Midwifery |
| Subject Area:      | Professional Practice                             |
| FHEQ Level:        | FHEQ Level 6                                      |
| Module Leader:     | Miss Susan Jackson                                |
| Additional Tutors: |                                                   |

Pre-requisites:

Co-requisites:

### Contact Hours

| Type                | Hours |
|---------------------|-------|
| Lectures            | 2     |
| Work based learning | 173   |
| Tutorials           | 3     |
| Directed Study      | 22    |

### Availability Periods

| Occurrence | Location/Period                                 |
|------------|-------------------------------------------------|
| BDA        | University of Bradford / Semester 1 (Sep - Jan) |

### Module Aims

To increase student's levels of professional competence in a practice setting to allow them to carry a small case load and take a more active role within the practice setting.

### Outline Syllabus

No new material is covered within this syllabus but lectures and seminars will remind students of prior learning that will be particularly pertinent to this module: Professional competencies including practice knowledge, clinical reasoning, facilitating change with a

practice process, professional interaction and responsibilities, communication, professional development, and performance management. Political drivers for occupational therapy provision  
Adaptation of practice to meet differing needs of clients and practice settings  
Reflection Clinical reasoning Use of evidence based practice Supervision for professional development Communication skills

## **Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

- 1.1 Critically apply knowledge of evidence based practice related to the area of professional practice.
- 1.2 Evaluate the current health, well-being and social care agendas which relate to the practice setting
- 2.1 Put theory into practice in clinical reasoning and facilitating change with a practice process.
- 2.2 Conduct self as a professional taking responsibility for actions, reflection and professional development.
- 2.3 Practice autonomously to manage and provide occupational therapy to and for a small case load of clients
- 3.1 Apply effective and efficient skills in communication to members of health and social care teams, clients, their carers, and other staff.
- 3.2 Manage supervision times and create future objectives independently.

## **Learning, Teaching and Assessment Strategy**

Placement learning will be supervised and facilitated by practice placement educators (PPE's).

Lectures and a seminars/tutorials will, introduce the formative assessment and allow practice in writing learning objectives for level 6 (LO 3.2).

Placement de-brief seminars will encourage students to focus on and record their professional development of knowledge and skills and identify future learning objectives for themselves based on their performance on placement.

Directed study will include preparatory reading and research prior to, and during placement and preparation for assessment (LO 1.1, 1.2, 2.1, 3.2).

Work based learning hours is placement learning based on a 36 hour week for 8 weeks but are equivalent to 60% academic hours (actual placement hours, 288).

As the final 'traditional' setting placement, this allows students time to advance their practice based skills (LO 2.1, 2.2, 2.3, 3.1, 3.2) to the level where they can progress

confidently to the final 'Role Emerging Placement' (REP).

Support will be offered to the student and placement educator from University via telephone, email, or face to face contact if required. Formative assessment will be a reflection on a critical incident and an assessment of competencies using the Competency Based Fieldwork Evaluation (CBFE) tool.

The summative assessment will be carried out using the CBFE. The summative element is worth 100% of the mark allocation and will assess all learning outcomes.

### **Mode of Assessment**

| <b>Type</b> | <b>Method</b>       | <b>Description</b>                                                   | <b>Length</b> | <b>Weighting</b> | <b>Final Assess'</b> |
|-------------|---------------------|----------------------------------------------------------------------|---------------|------------------|----------------------|
| Summative   | Clinical Assessment | Assessment of level 5 practice placement using CBFE assessment tool. | 0 hours       | 100%             | Yes                  |

### **Legacy Code (if applicable)**

HP-T601D

### **Reading List**

To view Reading List, please go to [rebus:list](#).