

Contemporary Placement

Module Code:	PRP6016-D
Academic Year:	2018-19
Credit Rating:	40
School:	School of Allied Health Professions and Midwifery
Subject Area:	Professional Practice
FHEQ Level:	FHEQ Level 6
Module Leader:	Ms Pamela Toothill

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	12
Work based learning	306
Tutorials	12
Directed Study	70

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop and challenge student's levels of professional competence in a non-traditional practice setting

Outline Syllabus

This syllabus is a review of material already covered but applied in discussion as preparation for role emerging practice Professional competencies including practice knowledge, clinical reasoning, facilitating change with a practice process, professional interaction and

responsibilities, communication, professional development, and performance management.
Contemporary practice Autonomy in practice Use of supervision to enhance practice
Management of self Promotion of the profession Effective use of OT assessment and
interventions Working in partnership with service users and placement colleagues Reflection
Community engagement Legislation Moral and Ethical issues

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1.1 Critically discuss the relevance and purpose of occupational therapy in differing contexts of practice.
- 1.2 Analyse the relevance of current health and social care legislation on service development initiatives.
- 2.1 Employ competent occupational therapy skills in clinical reasoning, facilitating change with a practice process, professional interaction and responsibilities, communication, professional development, and performance management.
- 2.2 Practice autonomously within professional parameters, using safe, effective and evidence based methods of practice.
- 2.3 Apply transferable professional knowledge and skills to differing contexts and the differing requirements of individuals and groups.
- 3.1 Build and maintain professional relationships with practice colleagues, members of staff from organizations and service users.
- 3.2 Prioritize, manage own time and work to deadlines.
- 3.3 Communicate information to a conference level standard.

Learning, Teaching and Assessment Strategy

Placement learning will be supervised and facilitated on a weekly basis by an OT who does not work in the area of the placement and on a daily basis by the host organization.

The academic link tutor will provide guidance and advice for the student, host organisation and supervising OT via telephone, email or face to face contact as required.

Placement preparation lectures and tutorials and post placement debrief tutorials will be delivered by academic staff in university to facilitate development of learning outcomes 1.1, 1.2, 2.3, 3.3).

Debrief will encourage students to reflect on the knowledge and skills acquired and their transferability to statutory employment provision.

Directed study will include reading and research prior to and whilst on placement, related to placement documentation and project assessment.

Work based learning hours represent time spent within the placement setting with the OT supervisor and in peer support related to the project for the development of learning outcomes 2.1, 2.2, 2.3, 3.1, 3.2).

The placement competency assessment is completed by the OT supervisor as both a formative and summative component, using the CBFE assessment tool (LO 2.1, 2.2, 2.3, 3.1, 3.2.)

Students are required to submit an abstract and a poster presentation, which is marked by university academic staff (LO 1.1, 1.2, 3.3).

Formative assessment also includes production of an abstract to support the summative poster.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Poster presentation. The guidelines for the poster presentation will follow COT conference guidelines.	0 hours	50%	No
Summative	Clinical Assessment	Assessment of level 6 Role Emerging Practice placement using CBFE assessment tool	0 hours	50%	No

Legacy Code (if applicable)

HP-T602Q

Reading List

To view Reading List, please go to [rebus:list](#).