

Clinical Examination and Case Management (Skin Cancer) (Level 7)

Module Code:	PRP7003-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Nursing
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	15
Tutorials	15
Laboratory	10
Directed Study	110
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop existing knowledge and skills of the principles of anatomical examination and pathophysiology underpinning patient assessment and enhance the clinical skills associated with assessment in order to undertake safe examination amongst a specified client group, with the ability to demonstrate clinical reasoning.

To develop a critical understanding of the disease processes for a specified client group and the skills required to assess and manage these clients within professional boundaries and protocols.

To identify opportunities for patient care and service delivery.

Outline Syllabus

Anatomy, physiology and pathology of skin cancer. Carcinogenesis. Ethical and legal aspects of advanced and extended nursing roles.

Clinical history taking and examination relevant to specific cancer.

Protocols and procedures and the auditing of practice. Clinical governance and clinical effectiveness.

Utilisation of contemporary research evidence to improve and develop service provision

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Critically apply the knowledge of anatomy, physiology and pathophysiology to the assessment of clients, within a specified group.
 - 1.2 Critically evaluate care provision in terms of an assessment of the changes from the norm.
- 2
 - 2.1 Undertake comprehensive assessment and clinical decision making in order to diagnose clinical problems.
 - 2.2 Design, implement and evaluate a plan of care and demonstrate appropriate referral, with a differential diagnosis.
 - 2.3 Appraise the concept of professional accountability and evaluate the evidence base for roles or models of care delivery that challenge accepted practices.
 - 2.4 Analyse the ethical and legal issues associated with extended/advanced roles and the mechanisms for protection of the public/practitioner.
- 3
 - 3.1 Demonstrate the maintenance of professional relationships with clients and other healthcare professionals.
 - 3.2 Demonstrate a high level of interpersonal skills with clients.

Learning, Teaching and Assessment Strategy

Key lectures will deliver core content; providing students with the opportunity to acquire knowledge in the delivery of care for people with cancer and will focus on Advanced Practice roles, physiology and pathophysiology (LO 1.1, 2.3, 2.4 & 3.1). This will be complemented by group discussions to enable students to apply this learning to their own role and service examining the evidence base and theoretical approaches to care including how multi-agency and multi-professional support works to assess and manage referrals and care (LO 1.1, 2.3, 2.4 & 3.1). Seminars, group discussions and tutorials will be used to facilitate individual and group learning focused on analysing models of care and service delivery within a multi-

cultural society (LO 2.2, 2.3, 2.4, 3.1 & 3.2). Directed study provides students with the opportunity to undertake directed reading and to develop their own portfolio of learning to enhance transferable skills and knowledge relating to evaluation of own role, communication skills and care provision (LO 1.1, 1.2, 2.2, 2.3 & 2.4). VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. Other consists of opportunities to participate in practice within own or other clinical area and to enhance acquisition of skills. This will be linked to completion of competency outcomes assessed by a Practice Mentor (LO 1.1, 1.2, 2.1, 2.2, 3.1 & 3.2). LO 1.1, 1.2, 2.1, 2.2, 3.1 & 3.2 are assessed by Mode of Assessment 1 & 3. LO 1.1, 1.2, 2.2, 2.3 & 2.4 are assessed by Mode of Assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - practical/lab/ratory	Lesion diagnosis, skin examination, MCQ and short-answer exam		50%	No
Summative	Coursework	Lesion diagnosis, skin examination, MCQ and short-answer exam	-3000 words	50%	No
Summative	Clinical Assessment	Achievement of pass in competency outcome in practice document (Pass/Fail)		%	Yes

Legacy Code (if applicable)

HNPP799T

Reading List

To view Reading List, please go to [rebus:list](#).