

## Applied Methodologies

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|--------------------|---------------------------------------|
| Module Code:       | PSI7001-C                             |
| Academic Year:     | 2018-19                               |
| Credit Rating:     | 30                                    |
| School:            | The Ridge Medical Practice            |
| Subject Area:      | Practitioners with a Special Interest |
| FHEQ Level:        | FHEQ Level 7 (Masters)                |
| Module Leader:     | Kate Mackay                           |
| Additional Tutors: |                                       |

Pre-requisites:

Co-requisites:

## Contact Hours

| Type           | Hours |
|----------------|-------|
| Lectures       | 6     |
| Tutorials      | 4     |
| Directed Study | 110   |

## Availability Periods

| Occurrence | Location/Period                                 |
|------------|-------------------------------------------------|
| BDA        | University of Bradford / Semester 1 (Sep - Jan) |
| BDA        | University of Bradford / Semester 2 (Feb - May) |

## Module Aims

To provide an advanced, evidence-based understanding of the models of working as a Primary Care Practitioner with a Special Interest, as part of the pathway of care, in order to contribute to and reflect on the development of healthcare services.

## Outline Syllabus

Patient Pathway: Current improvement techniques.  
 Plan Do Study Act methodology (PDSA).  
 Process mapping/pathway redesign.  
 Human dimensions of change.  
 Clinical Audit: Common approaches and national guidance.  
 Reflective models

## Module Learning Outcomes

*On successful completion of this module, students will be able to...*

- 1
  - a. Critically analyse service provision in relation to the whole patient pathway, clinical governance and methodologies for change.
  - b. Appraise clinical research within the area of specialist interest and understand the implications of it in practice.
  - c. Evaluate the effectiveness of a practice-based intervention.
- 2
  - a. Critically apply the above knowledge to the specific area of clinical practice.
  - b. Reflect on current practice as it relates to service improvement
- 3
  - a. Demonstrate advanced problem solving skills.
  - b. Communicate effectively with peers, patients, carers and professionals.

## Learning, Teaching and Assessment Strategy

Lectures, seminars, virtual learning environment for peer learning, guided learning and assignments. The AM module involves working within your healthcare community to apply 3 different methodologies. Directed study comprises researching and reading information, planning, preparation and application of these.

The module will be delivered using lectures, tutorials, the VLE (Blackboard), guided learning and assignments. The Applied Methodologies module involves working within the student's healthcare community to apply 2 different methodologies. Directed study comprises researching and reading information, planning, preparation and application of these.

Lectures will promote understanding of the theory of models of working (L.Os 1a, 1b,1c).

Tutorials provide formative assessment which is on-going throughout the module. Peer learning is possible by the use of the VLE and this will assist with reflection on learned skills and communication (L.Os 2.a, 2b, 3a and 3b). Mode of assessment is through assignments which allow students to demonstrate application of their gained knowledge, subject-specific and transferrable skills (L.O. 1a 1b 1c, 2a 3a and 3b).

## Mode of Assessment

| Type      | Method              | Description     | Length      | Weighting | Final Assess' |
|-----------|---------------------|-----------------|-------------|-----------|---------------|
| Summative | Coursework          | Patient Pathway | -3000 words | 50%       | No            |
| Summative | Clinical Assessment | Clinical Adult  | -3000 words | 50%       | Yes           |

**Legacy Code (if applicable)**

HH-8000T

**Reading List**

To view Reading List, please go to [rebus:list](#).