

## **Clinical Supervision and Leadership**

|                |                                                   |
|----------------|---------------------------------------------------|
| Module Code:   | RAD6002-B                                         |
| Academic Year: | 2018-19                                           |
| Credit Rating: | 20                                                |
| School:        | School of Allied Health Professions and Midwifery |
| Subject Area:  | Radiography                                       |
| FHEQ Level:    | FHEQ Level 6                                      |
| Module Leader: | Mrs Elaine Wilkinson                              |

Additional Tutors:  
Mr Edward Cadogan, Mr Stephen Boynes

Pre-requisites:

Co-requisites:

### **Contact Hours**

| <b>Type</b>        | <b>Hours</b> |
|--------------------|--------------|
| Lectures           | 28           |
| Tutorials          | 6            |
| Laboratory         | 4            |
| Directed Study     | 41           |
| Other (DO NOT USE) | 121          |

### **Availability Periods**

| <b>Occurrence</b> | <b>Location/Period</b>                              |
|-------------------|-----------------------------------------------------|
| BDA               | University of Bradford / Academic Year (Sept - May) |

### **Module Aims**

By examining the roles and responsibilities of a Health and Care Professions Council registered radiographer, including clinical supervision and leadership, this module will prepare the student for the transition from undergraduate to health care practitioner.

## Outline Syllabus

The role of self as a newly registered practitioner and as a member of an interprofessional team: line management; personal accountability; responsibility and independent practice; professional limitations and boundaries in relation to professional and regulatory body requirements. The role of the Health Professions Council and the Society and College of Radiographers.

Principles of the supervision of learners and other health care staff: preceptorship, mentoring, supporting and assessment of learners in practice, promotion of health and wellbeing. Education for sustainable development (ESD).

Managing change, leadership and organisational culture, in the context of practice development and sustainable service delivery. Ethical decision-making; health-related legislation; human rights, promotion of equal opportunities, anti-discriminatory practice and empowerment in a diverse community.

Statute and policy affecting self and others in the workplace: including quality, professional liability, clinical governance and audit.

Developing self in preparation for interprofessional practice, post-graduate studies and continuing professional development. CV writing, interview and presentation skills; lifelong learning.

## Module Learning Outcomes

*On successful completion of this module, students will be able to...*

- 1
  - 1.1 Evaluate strategies for the promotion of equal opportunities, human rights, anti-discriminatory practice & empowerment
  - 1.2 Propose a strategy to apply knowledge of leadership, organisational culture, change management to your developing practice as a diagnostic radiographer & your future career in new roles & services
  - 1.3 Plan how you will apply principles of supervision & assessment of learners & health care staff, including promotion of health & wellbeing & education for sustainable development (ESD).
  - 1.4 Develop, contribute & evaluate new learning opportunities for students
- 2
  - 2.1 Formulate and propose a strategy for working effectively as part of a multi-disciplinary team, applying throughout the concepts of confidentiality;
  - 2.2 Critically evaluate your knowledge & skills in diagnostic radiography against the requirements of the HCPC Standards of Proficiency for Diagnostic Radiography & utilise these specialist skills in your first post role
  - 2.3 Critically evaluate the functions of the SCoR
- 3
  - 3.1 Take responsibility for preparing yourself for the process of obtaining your first post or post-graduate studies (CV writing, job applications and preparing for interview).
  - 3.2 Critically evaluate your skills and knowledge and apply this to your role in terms of being accountable for your actions and accepting responsibility as an independent practitioner and lifelong learner.

## Learning, Teaching and Assessment Strategy

Lectures: on clinical supervision and leadership roles of a registered radiographer will support group work to research, discuss and debate the role of the Health and Care Professions Council (HCPC) and the Society and College of Radiographers (SCoR). Students

will be guided in their critical evaluation skills when applying the HPC and SCoR standards and codes of practice to their future role and conduct.

Tutorials: Students with support from lectures will be involved in teaching activities with first year students both at the University and on placement. Students will be supported in developing a learning opportunity for first year students, and how to use the ALPS assessment tool.

Other: Whilst on placement students will be expected to take increasing responsibility for the organisation of their workload and manage areas of the diagnostic imaging department (x-ray rooms and procedures) under the supervision of qualified practitioners.

Assessment: ALPS assessment tool will be used in part to assess practice and will be included in the assessment of practice as defined in the Professional Development Portfolio (LO1.1, 2.2, 3.1, 3.2 and 1.3, 1.4 by the learners who will assess and provide feedback . A 2000 word assignment will assess the achievement of learning outcome LO2.2, 2.3.

### Mode of Assessment

| Type      | Method                             | Description                                                                                                | Length       | Weighting | Final Assess' |
|-----------|------------------------------------|------------------------------------------------------------------------------------------------------------|--------------|-----------|---------------|
| Summative | Examination - practical/laboratory | Development of an effective learning resource                                                              | 0 hours      | 40%       | No            |
| Summative | Coursework                         | Critical evaluation of the roles and responsibilities of a registered diagnostic radiographer (2000 words) | 0-2000 words | 60%       | No            |
| Summative | Clinical Assessment                | Sem 1. Professional Development Portfolio. Pass/Fail all elements                                          |              | %         | No            |
| Summative | Clinical Assessment                | Sem 2. Professional Development Portfolio. Pass/Fail all elements                                          |              | %         | Yes           |

### Legacy Code (if applicable)

HR-6001L

## Reading List

To view Reading List, please go to [rebus:list](#).