

Developing Practice

Module Code:	RAD7002-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Radiography
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	2
Tutorials	10
Directed Study	138
Other (DO NOT USE)	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To assist students to analyse their current professional role and enhance the students knowledge and understanding of their developing practice and professional role(s) within the context of advancing practice ideals. To assist the students in the development of their practice: prepare for advanced/consultant practice/developing scope of practice, through evidencing developing practice in a portfolio. To assist students to evaluate their developing practice and its impact through critical reflection.

Outline Syllabus

This module will provide an overview of the components of advanced and consultant practice. Current Government and professional body publications addressing skills mix, sustainability, ethics and advanced practice, as well as relevant published research and literary evidence will be critically appraised to determine the likely impact of developments on clinical practice and service delivery. A personal tutor will support the student in the preparation of a portfolio of evidence to support their personal development towards developing/advanced/change in scope of practice including an analysis of skills and practice development needs.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Appraise the components of developing practice within the context of their profession and their own clinical practice to formulate a developing practice personal development plan;
- 2 Critically appraise current thinking on skills mix and advancing practice literature and its potential impact on health services and its sustainability.
- 3 Reflect on and develop advancing skills and knowledge and how these are influenced by recent developments in their own area of practice.
- 4 Develop expert practice and strategies to contribute to innovative service delivery and improvement and patient management.
- 5 Demonstrate the ability to act as an autonomous self-directed learner to advance your continuing professional development.
- 6 Demonstrate management and leadership through effective communication, problem solving, and ethical decision making.
- 7 Critically appraise the evidence base in area of developing practice.

Learning, Teaching and Assessment Strategy

The module will be introduced through a small number of lectures and tutorials within the academic environment where the student will be introduced to the concepts and potential components of developing, advanced, and scope of, practice; critical reflection and portfolio development. The students will be encouraged to debate the issues and identify, appraise and critique the evidence base surrounding advancing practice, which will develop the student's level 7 research skills in preparation for the final stages of the MSc programme. Technology enhanced learning opportunities direct student learning and assist in portfolio development. A personal tutor will be appointed for the student, who through individual tutorials will guide the student to develop a portfolio of evidence relevant to their practice and provide individual support, feedback and direction with personal development planning. Achievement of the learning outcomes 1-7 will be demonstrated through the completion of a portfolio, to include a personal advanced practice skills analysis and action plan, critical appraisals of clinical practice, a log of clinical experience as part of the learning process,

and reflection on their developing practice.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Personal development portfolio (including a critical reflection on their own practice development and action plan)	0 hours	100%	Yes

Legacy Code (if applicable)

HRP-704T

Reading List

To view Reading List, please go to [rebus:list](#).