

Cervical Screening (Level 6)

Module Code:	REH6001-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Allied Health Professions and Midwifery
Subject Area:	Reproductive Health
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	26
Tutorials	5
Laboratory	4
Directed Study	135
Other (DO NOT USE)	130

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)
BDA	University of Bradford / Semester 3 (June - Oct)

Module Aims

To enable practitioners to develop the requisite skills and theoretical knowledge to undertake cervical screening competently inline the National requirements. To develop audit skills to assess own as required for cervical screening takers. To develop skills to examine and apply policies and research evidence to consider their relevance in relation to health, risk and screening ethics.

Outline Syllabus

Cervical screening techniques and protocols. Anatomy and physiology of the female reproductive tract. Pathologies associated with cervical screening. Risk factors including sexually transmitted infections, in particular (HPV) Health promotion and lifestyles. Associated sexual health factors, Care of women undergoing screening/compliance and non-compliance. Social implications of screening, political interventions and impact of bad publicity. Current research findings and application to the clinical context. Psychological factors associated with misdiagnosis or referral for further investigation. Undertaking an audit of practice, analysing data and compiling a report. Utilising research evidence to inform best practice.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Analyse and apply knowledge of anatomy and physiology of the cervix to pathological conditions related to cervical screening
 - 1.2 Critique appropriate literature to evaluate screening developments, practice and the potential societal effects of screening woman
 - 1.3 Evaluate the significance of HPV, metaplasia and cervical cancer
- 2
 - 2.1 Demonstrate safe and effective clinical skills in collecting cervical screening samples and in the management of the results as set out in the log book as per national standards.
 - 2.2 Utilise literature to critically evaluate screening developments, practice, and the potential societal effects of screening woman within your practice setting
- 3
 - 3.1 Undertake audit and analyse the data to evaluate your achievement of the cervical screening programmes competencies
 - 3.2 Make recommendations for professional and or practice placement development

Learning, Teaching and Assessment Strategy

Teaching is informed by research throughout the module content. Lectures and seminars and online materials provide students with the opportunity to acquire the information to enhance their knowledge of all areas related to the NHS Cancer Screening programme (NHSCSP), this will be placed in the social context of students practice settings. (Learning Outcomes 1.1, 1.2, 2.2, 3.1) Laboratory/Practical: involves visits to the local Cytology pathology laboratory and Colposcopy clinics to gain an understanding of their role in the NHSCSP (Learning outcome 1.1) Clinical workshops will allow you to develop the skills required to collect adequate cervical samples (Learning Outcome 2.1) Tutorial support is given on the development of academic writing skills and audit writing. Formative work will be reviewed. Directed study: Will provide students with the opportunity to read key texts to support assignment development and access online materials and tutorials provided by the Learning development Unit.(Learning Outcomes 1.1,1.2, 2.2, 3.1)Other: Will provide you with the opportunity to undertake directed practice and other work based learning activities as defined in the clinical skills logbook (Learning Outcomes 2.1, 3.1) Assessment: Learning outcomes 1.1, 1.2, 1.3. 3.1 2.1 Clinical Competency portfolio demonstrating all national

requirements for practice including national online tests. Learning outcomes 2.2, 3.1 and 3.2 are assessed via the audit of personal practice.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	2500 word Audit of practice against national standards	0 hours	100%	No
Summative	Clinical Assessment	Complete a clinical portfolio demonstrating all regional requirements for practice & evidence from the online test Pass/Fail	0 hours	%	Yes

Legacy Code (if applicable)

HMPP601R

Reading List

To view Reading List, please go to [rebus:list](#).