

## Cervical Screening (Level 7)

|                |                                                   |
|----------------|---------------------------------------------------|
| Module Code:   | REH7004-C                                         |
| Academic Year: | 2018-19                                           |
| Credit Rating: | 30                                                |
| School:        | School of Allied Health Professions and Midwifery |
| Subject Area:  | Reproductive Health                               |
| FHEQ Level:    | FHEQ Level 7 (Masters)                            |

Pre-requisites:

Co-requisites:

### Contact Hours

| Type               | Hours |
|--------------------|-------|
| Lectures           | 18    |
| Tutorials          | 5     |
| Laboratory         | 7     |
| Directed Study     | 140   |
| Other (DO NOT USE) | 130   |

### Availability Periods

| Occurrence | Location/Period                                  |
|------------|--------------------------------------------------|
| BDA        | University of Bradford / Semester 1 (Sep - Jan)  |
| BDA        | University of Bradford / Semester 2 (Feb - May)  |
| BDA        | University of Bradford / Semester 3 (June - Oct) |

### Module Aims

To enable practitioners to develop the requisite skills and theoretical knowledge to undertake cervical screening competently inline the National requirements. To develop audit skills to assess own as required for cervical screening takers. To apply literature and research evidence to critically consider the impact and relevance of health policies in relation to risk and screening ethics

## Outline Syllabus

Cervical screening techniques and protocols. Anatomy and physiology of the female reproductive tract. Pathologies associated with cervical screening. Risk factors including sexually transmitted infections, in particular (HPV) Health promotion and lifestyles. Associated sexual health factors, Care of women undergoing screening/compliance and non-compliance. Social implications of screening, political interventions and impact of bad publicity. Current research findings and application to the clinical context. Psychological factors associated with misdiagnosis or referral for further investigation. Undertaking an audit of practice, analysing data and compiling a report. Utilising research evidence to inform best practice.

## Module Learning Outcomes

*On successful completion of this module, students will be able to...*

- 1
  - 1.1 Critically apply knowledge of anatomy and physiology of the cervix to pathological conditions related to cervical screening.
  - 1.2 Critically discuss the aetiology HPV, metaplasia and cervical cancer
- 2
  - 2.1 Demonstrate safe and effective clinical skills in collecting cervical screening samples and manage the results.
  - 2.2 Utilise empirical evidence to critically evaluate practice and the potential societal effects of screening woman.
- 3
  - 3.1 Collect and manage data,
  - 3.2 compile an audit report critically synthesising own achievement of local and national standards with your practice setting
  - 3.3 Make recommendations for personal professional and practice placement development

## Learning, Teaching and Assessment Strategy

Teaching is informed by research throughout the module content. Lectures and seminars and online materials provide students with the opportunity to acquire the information to enhance their knowledge of all areas related to the NHS Cancer Screening programme (NHSCSP), this will be placed in the social context of students practice settings. (Learning Outcomes 1.1, 1.2, 2.2, 3.1) Laboratory/Practical: involves visits to the local Cytology pathology laboratory and Colposcopy clinics to gain an understanding of their role in the NHSCSP (Learning outcome 1.1) Clinical workshops will allow you to develop the skills required to collect adequate cervical samples (Learning Outcome 2.1) Tutorial support is given on the development of research analysis and critical thinking and audit writing. Formative work will be reviewed. Directed study: Will provide students with the opportunity to read key texts to support assignment development and access online materials.(Learning Outcomes 1.1,1.2, 2.2, 3.1)Other: Will provide you with the opportunity to undertake directed practice and other work based learning activities as defined in the clinical skills logbook (Learning Outcomes 2.1, 3.1) Assessment: Learning outcomes 1.1, 1.2, 1.3. 3.1 2.1 Clinical Competency portfolio demonstrating all national requirements for practice including national online tests. Learning outcomes 2.2, 3.1 3.3, and 3.2 are assessed via the audit of

personal practice.

### Mode of Assessment

| Type      | Method              | Description                                                                                                                     | Length  | Weighting | Final Assess' |
|-----------|---------------------|---------------------------------------------------------------------------------------------------------------------------------|---------|-----------|---------------|
| Summative | Coursework          | 2500 word Audit of practice against national standards.                                                                         | 0 hours | 100%      | No            |
| Summative | Clinical Assessment | Complete a clinical portfolio demonstrating all regional requirements for practice & evidence from the online test<br>Pass/Fail | 0 hours | %         | Yes           |

### Legacy Code (if applicable)

HMPP701R

### Reading List

To view Reading List, please go to [rebus:list](#).