

Research Appreciation and Dissemination

Module Code:	RES6002-C
Academic Year:	2018-19
Credit Rating:	30
School:	School of Nursing and Healthcare Leadership
Subject Area:	Research (Allied Health Professions)
FHEQ Level:	FHEQ Level 6

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	26
Tutorials	6
Laboratory	4
Directed Study	200
Other (DO NOT USE)	64

Availability Periods

Occurrence	Location/Period
DIA	Dubai Knowledge Village / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 1 (Sep - Jan)
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

(1) Develop the students knowledge and understanding of research principles, methodologies and methods for data capture and analysis through comprehensive literature retrieval and the critical appraisal of research based evidence associated with a topic relevant to clinical practice. (2) Scrutinise the relevance and implications of the findings that emerge from this comprehensive critical appraisal to practice. (3) Promote the

dissemination of findings in formats suitable for a professional audience. (4) Foster the development of professional academic writing skills.

Outline Syllabus

Evidence based practice. The use of electronic databases for the identification of relevant literature. Frameworks for comprehensive search and retrieval of relevant literature. Overview of quantitative and qualitative research and data collection methods. comprehensive appraisal skills including; methodological issues, rigour, reliability and validity. Frameworks for comprehensive literature review and appraisal. Writing for publication. Time management and effective use of supervision. Critical thinking and reflective analysis. Presentation skills including style, editorial issues, getting messages across. Poster presentation skills (including use of powerpoint). Oral presentation skills (including use of powerpoint).

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - 1.1 Demonstrate how to undertake and utilise a comprehensive search and retrieval of literature and research evidence.
 - 1.2 Engage in critical analysis of the evidence associated with the relationship between research and practice.
 - 1.3 Apply the structure and conventions associated with academic written formats.
- 2
 - 2.1 Identify an appropriate issue selected from clinical practice and translate it into a format amenable to interrogation and comprehensive critical appraisal.
 - 2.2 Analyse, evaluate and comprehensively review a range of literature related to the chosen area of enquiry.
 - 2.3 Demonstrate critical appraisal skills associated with comprehensive literature/evidence retrieval, research processes and analysis.
 - 2.4 Present material generated from this comprehensive critical appraisal in formats appropriate for dissemination to a professional audience.
- 3
 - 3.1 Develop skills of reflection, synthesis and articulate a reasoned evidence based position through critical consideration of the supporting evidence base.
 - 3.2 Use electronic and other data bases.
 - 3.3 Generate academic writing to professional standards.
 - 3.4 Demonstrate confidence in use of poster/spoken skills.
 - 3.5 Articulate opinions effectively in poster/spoken formats

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and an in depth awareness of different philosophical and methodological aspects of research and comprehensive literature processes (LO 1.2, 2.1, 2.2, 3.2, & 3.2). Seminars, group discussions and tutorials will enable students to apply this learning to their own understanding and examination of the evidence base for the students' named area of care (LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.4 & 3.5). Directed study provides students with the opportunity to engage in self-directed reading, literature searching and the evaluation of findings related to practice (LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4 & 3.5). VLE will be used to provide access to online resources, lecture

notes and external links to websites of interest. Other consists of self-directed reading and analysis of the literature and evidence with opportunities for this to inform practice within own or other clinical areas (LO 1.2, 2.1, 2.2, 3.1 & 3.2). LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2 & 3.3 are assessed by Mode of Assessment 1. LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.4 & 3.5 are assessed by Mode of Assessment 2.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	15 minute oral presentation or poster presentation generated to a professional standard		25%	Yes
Summative	Coursework	4000 word comprehensive systematic review of the literature related to a specific aspect of practice	0 hours	75%	Yes

Legacy Code (if applicable)

HGR-601T

Reading List

To view Reading List, please go to [rebus:list](#).