

Pursuing primary research

Module Code:	RES7008-E
Academic Year:	2018-19
Credit Rating:	60
School:	School of Allied Health Professions and Midwifery
Subject Area:	Research (Allied Health Professions)
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:	Preparing for primary research 2017-18
Co-requisites:	

Contact Hours

Type	Hours
Lectures	12
Tutorials	12
Directed Study	576

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Full Year (Sept - Aug)
BDA	University of Bradford / Non-Standard Academic Year (Jan - Sept)

Module Aims

To critically utilise knowledge and understanding of the research process to undertake a selected primary research project relevant to a health/ social care setting.

Outline Syllabus

Revision of the stages of the research process including critical review of literature and appraisal of existing knowledge, formulation of a clearly defined research question/ hypothesis for investigation, research ethics, sampling, data collection and analysis methods, interpretation and discussion of findings. Writing an abstract and writing for publication. Poster design. The remainder of the syllabus will be directed by individual student needs and depend upon the nature and scope of the research project. This will be

guided by the process of research supervision.

This module has pre-requisite of module HGR-711T.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically apply knowledge and understanding of the research process to justify the chosen approach to a primary research project.
- 2 Critically defend selection of hypothesis/ research questions, sampling, data collection and analysis methods.
- 3 Critically consider and address the potential ethical issues associated with the research project.
- 4 Demonstrating a thorough, critical and systematic approach to the literature review, sampling, data collection and analysis methods.
- 5 Demonstrate competence in the application of data analysis methods and interpretation of findings.
- 6 Formulate appropriate and balanced conclusions and recommendations to inform professional practice.
- 7 Demonstrate project and time management skills.
- 8 Demonstrate independent and autonomous learning and the ability to problem solve
- 9 Communicate professionally with peers through development of a journal publication/ poster presentation.

Learning, Teaching and Assessment Strategy

The module will commence with an introductory day and a follow on day, revisiting the key elements of the research process and article/ poster preparation LO1,2. Students will be allocated a supervisor who will advise and guide them through the project including submitting documentation for ethical approval LO2,3,4,5. Students will be expected to direct their own study whilst undertaking a research project using the online resources available LO6,7. Feedback on progress will be provided either through electronic communication or individual tutorials.

Assessment mode 1 will assess LO 1-7. Assessment mode 2 will assess LO 5,6,7,8.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
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Summative	Dissertation or Project Report	12,000 word dissertation	0-12000 words	70%	No
Summative	Coursework	Journal article to be submitted to selected Journal OR 250 word abstract and poster presentation aimed at a conference	0 hours	30%	Yes

Legacy Code (if applicable)

HGR-710Z

Reading List

To view Reading List, please go to [rebus:list](#).