

Introduction to Psychology

Module Code:	SAC4008-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Psychology, Sociology and Criminology
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	33
Directed Study	167

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

The module aims to develop your understanding of key concepts, issues and debates in psychology.

Outline Syllabus

The agenda and history of psychology; issues and debates within psychology (e.g. the mind-body problem; the nature-nurture debate; thought and language) and the insights and concepts offered by cognitive, behavioural and developmental psychology to help us deal with different aspects of these problems. From this, we will look at the issue of personality: what are some of the different theories of personality; what does it mean to be an 'abnormal' person; how effective is therapy in rectifying abnormality; should we look to biology or society to explain the creation of personality and abnormality. The relevance of these psychological concepts and issues to everyday life will be made explicit.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Identify and describe the fundamental concepts, issues and debates in psychology; this gives an overview of the main features of the discipline and the core knowledge base that you will need to continue to study psychology in later years;
- 2 Outline the different methodological perspectives in psychology and explain the distinction between the theory and practice in psychology.
- 3 Appraise and evaluate psychological research
- 4 Relate psychology to everyday life
- 5 Use some of the key terms and concepts in psychology in their proper context.
- 6 Use analytical skills in relation to a range of everyday psychological problems, including in-depth reading and writing using the correct academic terms and the correct conventions for academic analysis in the field of psychology.
- 7 Learn how to write essays and prepare examinations through formative and summative examination.

Learning, Teaching and Assessment Strategy

Lectures will provide overviews of the core principles and concepts in the study of psychology, while seminars will allow such knowledge to be embedded, clarified and deepened. Once you have been given guidance on the overall issues through lectures, you will deepen your knowledge through independent guided reading of relevant texts. The group discussion allows you to explore concepts with other students and with the tutor. These three layers of learning, practised weekly, are designed to encourage reflexivity and to encourage you to draw on your own concerns and interests. Additional learning materials such as handouts and overheads will be available through the virtual learning environment. Summative assessment will test knowledge in relation to a wide range of topics covered in the course. Formative assessment and feedback will be available to help develop the skills needed for the summative assessment.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - open book or seen paper	2 hour seen examination at end of semester	2 hours	80%	Yes
Summative	Classroom test	Online test in the middle of semester		20%	No

Legacy Code (if applicable)

SJ-4008L

Reading List

To view Reading List, please go to [rebus:list](#).