

British Society Since 1945: Rethinking History

Module Code:	SAC4010-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Seminar	12
Directed Study	164

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This module aims to develop your awareness of the main areas of social change in Britain since 1945, so that you have a coherent understanding of the origins of contemporary social issues in the United Kingdom and how these have evolved over time. It provides you with a historical perspective on how the key areas of social division and stratification in sociology – ethnicity, gender and social class – have developed in relation to various social changes that have influenced the contemporary social world; factors such as affluence, technological change and the welfare state.

Outline Syllabus

The creation of the post-war welfare state; changes in poverty rates over time; the evolution of state education; educational inequality; immigration and migration patterns and their influence British culture; changes in home ownership and housing patterns; changes in social class patterns; crime rates and causes since 1945; changes in child welfare and youth culture; changes in gender relations and in the position of women in the workplace and in society.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Explain the main influences on post-war British social history.
- 2 Outline the evolution of ethnicity, gender and social class in post-war Britain.
- 3 Explain the origins of contemporary social issues in modern Britain;
- 4 Engage with academic debates on modern social problems.

Learning, Teaching and Assessment Strategy

Face-to-face lectures and seminar discussions. During the lectures, students will be given guidance on the topics for each and instructed in how to engage with their reading during their directed study time. During the seminar sessions they will be encouraged to read in advance and come prepared to debate and engage with alternative perspectives on historical events and trends in order to deepen their understanding of the competing explanations of the history of social change in the UK.

The two-hour unseen examination enables and encourages students to gain a good grounding in the overall changes in British society that provide the background to many of their later modules. Since this is a foundation module, this form of assessment ensures the development of a good basic knowledge of the main features of British social change in the time period covered.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Examination - open book or seen paper		1 hour	%	No
Summative	Examination - open book or seen paper	Examination - open book or seen paper	2 hours	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).