

A Critical History of Crime and Punishment

Module Code:	SAC4011-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Seminar	12
Directed Study	164

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

The module aims to:

- Provide an overview of both 19th-century and 20th century approaches to crime and criminal behaviour
- Provide a coherent understanding of changing offending patterns over time.
- Provide knowledge of the core developments in crime and punishment in the UK since 1834.
- Provide an understanding of the social and political origins of modern approaches to crime and punishment in the UK.

Outline Syllabus

Victorian approaches to crime; the evolution of the UK prison system; the evolution of UK patterns of punishment; changing crime patterns over time; evolution of alternatives to custody; the links between post-war social change and crime patterns; the main public policy approaches to crime since 1945; public policy and mass media debates about the causes of crime.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Explain the relationship between crime patterns and social history
- 2 Analyse the relationship between the evolution of criminological theory and changing social patterns.
- 3 Describe the origins of the modern UK criminal justice system
- 4 Evaluate the links between crime patterns and social change in 20th Century Britain
- 5 Debate the causes of crime in modern Britain.

Learning, Teaching and Assessment Strategy

Face-to-face lectures and class participation within the lecture room sessions. During seminars, students will discuss issues raised in the lectures and through their reading. The two-hour seen examination ensures that students develop independent research skills in preparing their answers and test their analytical skills across at least two areas covered in the module.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Examination - open book or seen paper		1 hour	%	No
Summative	Examination - open book or seen paper	Examination - open book or seen paper	2 hours	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).

