

Understanding Classical Sociology

Module Code:	SAC4013-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

You will be introduced to the main paradigms of sociological theory and methods of sociological analysis; particularly the classical sociological theories of the 19th and early 20th centuries. This will give you a theoretical grounding to the discipline of sociology

Outline Syllabus

Specifically, the module will address the works of leading authors such as Marx, Weber, Durkheim, as well as the topics of Race and Gender. The chosen theoretical approaches will be considered in the context of particular sociological issues of the period, to include social divisions and the position of the intellectual.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 a) Evaluate underlying concepts and principles associated with classical and modern sociological theories and interpret these in a theoretical and applied context;
b) develop lines of argument and make sound judgements in line with basic theories and concepts of sociology.
- 2 Recognise and apply some of the main paradigms of sociological theory, including both microscopic and macroscopic approaches;
and evaluate different theoretical approaches within sociology.
- 3 Communicate the results of your study accurately and effectively in writing with structure and coherent arguments.

Learning, Teaching and Assessment Strategy

The lectures will provide overviews of the core principles of sociology as a discipline (LO's 1, 2). Since this is a first year module, it is intended to introduce you, mainly through lectures but also through in-class discussions, to the main areas of the discipline in outline rather than in depth. This provides a basic grounding for sociology and non-sociology students. Discussions will allow such knowledge to be embedded, clarified and deepened. Once you have been given guidance on the overall issues through lectures, you will then deepen your knowledge through independent guided reading of relevant texts. Discussion in lectures allows you to explore concepts with each other and with the tutor. These layers of learning, practised weekly, are designed to encourage reflexivity with regard to theoretical concepts and to encourage you to draw on your own concerns and interests in applying such concepts (LO's 1, 2). Written work will assess the wider learning outcomes of the module and will also allow you to test your underlying grasp of concepts by applying them in a sustained way to one particular topic and getting detailed feedback on their application (LO3). Alongside the above tools, video and the use of interactive exercises within a virtual learning environment will be embedded in the module.

Formative: Short, peer-assessed written test will allow reflection on main themes and allow students to assess the depth of their recall and understanding.

Summative: Essay of up to 3000 words gives students an opportunity to engage with topics in depth with detailed written feedback

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	Essay	0-3000 words	100%	Yes
Referral	Coursework	Essay	0-4000 words	100%	No

Formative

Classroom
test

Short question-
based, written
test, peer
assessed

30 minutes

%

No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).