

Sociology of Identity and the Self

Module Code:	SAC4014-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

You will explore how different models of self and identity relate to social organisation and investigate the importance of understanding theoretical perspectives in applied contexts.

Outline Syllabus

Developing selfhood, learning to conform, attribution theories, rules and obligation, morality and obedience, independence, social expectations, aggression/altruism, relationship processes, social scripts, theories of prejudice, social identities, social representations and attitudes. Cultural selves; hybrid selves; the fragmented self; an introduction to giving presentations.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Explain basic concepts and theoretical approaches in Sociology that relate the concepts of individual and group identity;
- 2 Describe the role of culture in social and individual life, social diversity and power relations, and the social processes underpinning social and cultural change;
- 3 Construct sociologically informed questions and apply foundational theoretical perspectives and sociological concepts to issues of identity and selfhood
- 4 Present scholarly work, assess empirical information and use evidence to support argument and debate.

Learning, Teaching and Assessment Strategy

Lectures provide a framework of knowledge and a guide to reading for developing understanding of core concepts within a theoretical and historical context (LO 1, 2, 3). Many lectures are interactive and involve discussion and class exercises, either in small groups or as individuals. Discussion and debate within lectures will develop your understanding of how to apply this knowledge using appropriate examples and case studies (LO's 1, 2). The recommended reading of relevant texts supports your learning and encourages your reflexivity with regard to theoretical concepts (LO 2, 3). Formative assessment will be through a reflective learning diary. The reflective learning diary will encourage reflection on core themes of the module and allow students to assess their own recall and understanding. The Individual presentation provides an opportunity for communication of practical applications of theoretical and applied concepts and will enable you to demonstrate the depth of your understanding of theoretical concepts and your ability to present that understanding in structured, coherent form in relation to specific topics of inquiry and practical application of theories of identity (LO's 1,2 3, 4).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Individual Presentation	15 minutes	100%	Yes
Formative	Coursework	Learning diary/portfolio	0-1500 words	%	No

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).