

Contemporary Sociological Theory in Everyday Life

Module Code:	SAC4015-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

The module will introduce you to contemporary sociological theories, applying selected theories to contemporary issues in sociology; for example: terrorism, sexuality, freedom, technology, identity, transgression.

Outline Syllabus

Themes will include social constructionism, symbolic interactionism; ethnography; ethnomethodology; postmodernity and post-structuralism; Foucaultian perspectives; structure and agency; Durkheimian perspectives on suicide terrorism; communicative action theory; McDonaldisation.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) explain overviews of the core principles and concepts in the study of a range of contemporary sociological theories;
 - b) independently evaluate and develop arguments based on a range of relevant theoretical knowledge;
 - c) identify relevant aspects of sociological theory pertinent to contemporary debates in sociology.
- 2
 - a) apply the analytical and critical skills necessary for a deeper understanding of society and social life;
 - b) evaluate a range of theoretical sociological perspectives; their strengths and weaknesses.
- 3
 - a) communicate theoretical knowledge effectively in writing;
 - b) apply analytical skills for interrogating a range of sociological theories.

Learning, Teaching and Assessment Strategy

Lectures will provide overviews of the core principles and concepts in the study of sociological theories (LO's 1a, 2a) with group discussions based around podcasts and video clips allowing these principles to be embedded, clarified and deepened (LO's 1a-c; 2a,b; 3 a-b). Having been given guidance on the core issues through lectures, you will then deepen your knowledge through independent study (LO's 1b-c; 2a,b). The lecture slots will also include time set aside for discussion groups, to get you started on this process. Tutor input and guided reading, supported by thorough weekly hand-outs and specific guidance, will support the achievement of all the learning outcomes (LO's 1a-c, 2a-b, 3a-b). Group discussion will allow you to explore concepts with each other and with the tutor (all learning outcomes). These three layers of learning, practised weekly, are designed to encourage you to develop your independent critical thinking and analytical skills.

The assessment will allow you to demonstrate the depth and range of your theoretical knowledge in relation to at least one sociological perspective and apply it to contemporary issues and your own experience. It offers a chance to show that you know the academic sources of theory and also that you are able to apply it (all learning outcomes).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	Lecture diary and synopsis, collaborative assessment	0-1000 words	%	No
Summative	Coursework	Essay	0-3000 words	100%	Yes

Referral

Coursework

Essay

0-4000
words

100%

Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).