

The History of Sociological Ideas: From Modernity to Postmodernity

Module Code:	SAC4016-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 4
Module Leader:	Dr Martyn Housden

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Directed Study	178

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

You will explore how different models of humanity relate to different models of social organisation and historical development. You will investigate the importance of ideas in history and the light they shed on significant social developments and processes. You will consider the extent to which Postmodern approaches to history might necessitate new interpretations of the past. In the course of the module, you will encounter a selection of thinkers from around the world.

Outline Syllabus

Modernism and its origins; post-modernism; 20th century intellectual history; the influence of literature and art on social thought; the influence of intellectual currents on social and political history.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 1 Understand the main theoretical and historical currents in the development of sociological thought and the wider intellectual history within which they are located.
- 2 Be able to summarise and explain the social context within which the historical development of modern sociological ideas has taken place.
- 3 Be able to provide coherent and informed answers to questions about the the history of sociological thought.
- 4 Present academic discussion of the topics covered in the module in a coherent, structured and well-researched manner.

Learning, Teaching and Assessment Strategy

The lectures provide a framework of knowledge and a guide to reading for developing understanding of core concepts within the theoretical and historical context (LO1). Many lectures are interactive and involve discussion and class exercises, either in small groups or as individuals. Discussion and debate within lectures will develop your understanding of how to apply this knowledge using appropriate examples and case studies (LO's 1 and 2). The recommended reading of relevant texts supports your learning and encourages your reflexivity with regard to theoretical concepts (LO2, 3)

The assessment will enable you to demonstrate the depth of your understanding of theoretical concepts and your ability to present that understanding in structured, coherent form in relation to specific topics of inquiry (LO's 1, 2, 3, 4). The formative assessment will enable you practice and explore your grasp of key concepts and receive feedback on your efforts before the final assessments are due.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	Short critical essay	0-1000 words	%	No
Summative	Coursework	Essay	0-3000 words	100%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).