

The British Welfare State

Module Code:	SAC5001-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr James Goddard

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Tutorials	8
Directed Study	167
Examinations DO NOT USE	3

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

The aim of this module is for you to develop a critical and reflective understanding of the origins, development and functioning of the British Welfare State and social policy and of contemporary welfare issues and developments, within an appreciation of the nature and role of the State.

Outline Syllabus

Origin and development of the British Welfare State; relevant post-war economic, social and political context; the financing of the welfare state; local and national welfare state systems and structures; markets and quasi-markets; theories of the state; ideological debates concerning welfare provision; contemporary welfare reform; welfare state policy areas. It is not envisaged that every topic will be covered in each year.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 a) recognise and discuss the origins and development of the British Welfare State, the social, economic and political context within which the welfare state functions, and its contemporary structures, development and debates;
 b) evaluate the impact and influence of national and local policy developments on more specific policy areas such as housing, education, poverty, health and the family;
 c) more competently evaluate contemporary welfare state debates.

- 2 a) review and analyse contemporary debates and developments in welfare policies;
 b) judge the value of specific ideological and historical discourses in a contemporary society;
 c) appropriately use the academic terminology used in the field of welfare state discussion.

- 3 a) communicate effectively using verbal and written means;
 b) discuss and review literature in front of your peers;
 c) conduct independent research on a number of academic topics.

Learning, Teaching and Assessment Strategy

Traditional lectures are used to introduce key developments and debates in welfare policy (LO1a, LO1b). These include practical exercises intended to help you cement your learning and understand its relevance to contemporary social issues. Class discussions and online-provision will typically follow guided reading and you will be encouraged to reflect on significant contemporary social problems (LO1c). A formative assessment mid-semester helps to embed knowledge and prepare for deeper study prior to the summative assessment (LO2a, LO2b, LO3a, LO3c). The combination of lectures, reading, online material and discussion provides a varied set of tools for guiding you to a deeper and more analytical understanding of contemporary social policy and social issues than is available through contemporary mass media.

The assessment is a seen exam which enables you to demonstrate knowledge of significant elements of the history of British Welfare State and of some of the ideas, theories and history which explain modern welfare provision (LO1c, LO2c). The work for the exam will also improve your judgement on contemporary social policy debates (LO1b). Finally, it will test your written communication skills and ability to absorb and use relevant literature (LO3a, LO3c). While the exam provides an element of choice, it also ensure that you will read widely and be able to demonstrate intellectual competence on a number of welfare

state topics (LO1c, LO2a, LO3a, LO3c).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - open book or seen paper	Seen examination	3 hours	100%	Yes

Legacy Code (if applicable)

SJ-5001D

Reading List

To view Reading List, please go to [rebus:list](#).