

Offenders, Punishment and Change

Module Code:	SAC5003-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 5
Module Leader:	Mr David Atkinson

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Tutorials	6
Directed Study	164
Other (DO NOT USE)	6

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To explore current roles of police, prisons and probation in contemporary society. This module examines the penal services in relation to the prevention of crime and of modes of punishment for offenders. This will enable you to develop your skills and understanding of key principles underpinning criminal arrest and punishment and use of these to evaluate current issues and practice dilemmas.

Outline Syllabus

The syllabus will examine a range of issues relating to the policing and offender management systems in the UK and abroad. These include: the history of policing and punishment; current challenges involved in the investigation and punishment of crime; debates in relation to institutionalised racism; penal/policing culture and use of 'discretion'; alternatives to imprisonment; and the rise of community-based models of policing and punishment.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) demonstrate a thorough grounding in key aspects of policing, probation and prison theory and practice;
 - b) engage in informed debate about contemporary policing and offender management issues;
 - c) critically appraise research on policing and offender management.
- 2
 - a) demonstrate links between theory and practice in this area;
 - b) present critiques of trends in policing and offender management and consider possible alternative approaches.
- 3
 - a) construct sophisticated written and oral arguments to support your approach to issues in policing and offender management;
 - b) assess the usefulness of a piece of literature in informing practice or theoretical issues.

Learning, Teaching and Assessment Strategy

Key information will be delivered through a weekly lecture session. This module is wide-ranging, covering many subjects and various practitioners, hence the use of lectures and seminars and the extensive time devoted to explaining various topics. Where possible, practitioners and research active staff will deliver lectures in a particular area. These applied sessions will be supported by academic and theoretical lecturing (LO's 1a, 2a). Seminar time will be used to explore current policy and practice issues and to enable visits to criminal justice premises where possible (LO 1b). Directed study and tutorial time will be used to enable reflective learning about offenders, punishment and change (LO's 1b-c, 2b). The first assignment encourages in depth and focused learning in one particular aspect of managing and policing offenders. This builds on skills developed in year 1 'Learning Strategies' and complements developing learning in 'Research and Evaluation' (LO's 1c, 2b, 3a-b).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
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Summative	Coursework	2000 word essay	0 hours	70%	Yes
Summative	Coursework	1000 word critical evaluation of appropriate research	0 hours	30%	No

Legacy Code (if applicable)

SJ-5004D

Reading List

To view Reading List, please go to [rebus:list](#).