

Youth and Crime

Module Code:	SAC5006-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 5
Module Leader:	Ms Joanna Spink

Additional Tutors:
Mr David Atkinson

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Tutorials	11
Directed Study	166
Examinations DO NOT USE	1

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This module aims to explore the significance of crime and the criminal justice system for the lives of children and young people.

Outline Syllabus

This module will examine the nature of crime in western society focussing specifically on its relationship to children and young people. Key elements (such as Youth Courts and Youth Offending Teams) of the criminal justice system will be explored particularly as it relates to

the punishment of young offenders, the governance of police and the working of the Crime and Disorder Act. The issues of ethnic discrimination, social deprivation, labelling and underclass theory will be explored theoretically and empirically. The influence of the mass media will also be investigated as a factor influencing perception and fear of crime and how this informs the social behaviour of children and young people.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) understand recent debates relating to the sociology and social policy of children, young people and crime;
 - b) be acquainted with social issues relating to crime and young people and be able to provide analysis to specific topics.
- 2
 - a) critically analyse data relating to the relationship between crime and the fear of crime;
 - b) apply skills of interpretative judgement relating to the social, ethical and political debates surrounding children, young people and crime.
- 3
 - a) contextualise emotive arguments and social scientific findings;
 - b) apply academic knowledge to personal and professional practice.

Learning, Teaching and Assessment Strategy

You will be taught through a combination of lectures, seminars, tutorials and media analysis. Class dialogue and discussion will focus on contemporary youth culture and criminal justice. The lectures will provide overviews of the core principles and concepts in the study of youth and crime, including its social, sociological, political and cultural aspects (LO's 1a-b, 2a, 3a). Seminars and group discussion will allow such knowledge to be embedded, clarified and deepened. Once you have been given guidance on the overall issues through lectures, you will then deepen your knowledge through independent study (LO 2a-b). Group discussion allows you to explore concepts with other students and with the tutor. The use of media analysis allows for the application of theoretical and conceptual understanding to contemporary social issues involving young people. These three layers of learning, practised weekly, are designed to encourage you to develop your independent critical thinking and analytical skills. The assessment allows you to embed your knowledge by applying it in a focused way to one particular subject (LO's 2b,3a-b).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - MCQ	Multiple choice exam	1 hour	50%	No

Summative	Coursework	2000 word essay	0 hours	50%	Yes
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Legacy Code (if applicable)

SJ-5007D

Reading List

To view Reading List, please go to [rebus:list](#).