

Psychological Profiling

Module Code:	SAC5009-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 5
Module Leader:	Mr David Atkinson

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Tutorials	11
Directed Study	167

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This module aims to provide you with an understanding of current theory, practice and research in psychological profiling; to provide some basic experience in the organisation and preparation of a profile using case examples; to encourage ethical and professional attitudes to the work of profiling and to encourage reflective and analytical patterns of thought.

Outline Syllabus

The nature of profiling and its relationship to police work and expert evidence; current approaches to profiling and their limitations; ethical issues and legal applications of profiling; the regulation of profiling; psychological concepts used in profiling; frameworks for the process of profiling; understanding personal thinking styles and their relationship to profiling; the selection of appropriate psychological theory for individual cases; the preparation and formulation of profiles; the recognition of the constraints and limitations of profiles; the recognition of needs of the users of profiling advice.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) draw upon an integrated knowledge of the current uses of profiling and of ethical issues relevant to its practice;
 - b) understand the history of the subject and the core concepts and theories which it uses.
- 2
 - a) develop a 'profile' from a case study and to present this both for verbal discussion and as a written report;
 - b) apply the independent critical thinking skills necessary for successful profiling.
- 3
 - a) use your understanding of your personal thinking style to adapt the results of analysis to the needs of other professionals without distorting information;
 - b) apply basic logical reasoning to the analysis of complex real-world issues.

Learning, Teaching and Assessment Strategy

You will be taught by a combination of formal lectures, seminars, whole group workshops and case study in-class analysis. Learning materials are also available through the VLE. The lectures will provide overviews of the core principles and concepts in the study of psychological profiling (LO 1a-b). Seminars and group discussion will allow such knowledge to be embedded, clarified and deepened (LO 2a-b). Once you have been given guidance on the overall issues through lectures, you will then deepen your knowledge through independent study. Group discussion allows you to explore concepts with other students and with the tutor. The use of case studies allows for the application of theoretical and conceptual understanding. These three layers of learning, practised weekly, are designed to encourage you to develop your independent critical thinking and analytical skills. The assessment allows you to embed your knowledge in multiple ways by applying your knowledge and analytical skills to a range of anonymised profiling cases (LO's 2b, 3a-b).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	3000 word written profile	0 hours	100%	Yes

analysis

Legacy Code (if applicable)

SJ-5010D

Reading List

To view Reading List, please go to [rebus:list](#).