

## **The Social Psychology of Intergroup Relations**

|                |                           |
|----------------|---------------------------|
| Module Code:   | SAC6001-B                 |
| Academic Year: | 2018-19                   |
| Credit Rating: | 20                        |
| School:        | School of Social Sciences |
| Subject Area:  | Sociology and Criminology |
| FHEQ Level:    | FHEQ Level 6              |
| Module Leader: | Mr Paul Muff              |

Additional Tutors:

Pre-requisites:

Co-requisites:

### **Contact Hours**

| <b>Type</b>             | <b>Hours</b> |
|-------------------------|--------------|
| Lectures                | 22           |
| Tutorials               | 11           |
| Directed Study          | 164          |
| Examinations DO NOT USE | 3            |

### **Availability Periods**

| <b>Occurrence</b> | <b>Location/Period</b>                          |
|-------------------|-------------------------------------------------|
| BDA               | University of Bradford / Semester 1 (Sep - Jan) |

### **Module Aims**

To examine the relationship between identity as cognitive process and the ideological significance of specific 'identities'; the use of competing and complementary levels of analysis; to place social psychological analysis in an interdisciplinary context; to focus on theoretical accounts of intergroup relations.

### **Outline Syllabus**

The module will begin with a review of major theoretical contributions to the analysis of individual and group relations (eg. inter alia Freudian theory, social identity theory, social representation, evolutionary psychology, nationalism, post-structuralism). This will be followed by a critique of social psychological and alternative theoretical models and an exploration of their relation to, and ability to reveal, ideological processes. The module will conclude with an examination of the social construction of 'the other'.

## **Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

- 1
  - a) explain overview of core principles/concepts of intergroup relations, showing understanding of ambiguities and boundaries of theoretical approaches;
  - b) demonstrate knowledge and understanding of the social psychology of intergroup relations, including evaluation of the main theories and history;
  - c) independently evaluate/develop arguments based on a range of relevant theoretical knowledge to demonstrate sound judgements and ability to develop clear arguments;
  - d) identify relevant aspects of social psychological theory pertinent to contemporary debates in intergroup relations theory.
- 2
  - a) critically assess some of the theories and research into intergroup relations. This includes applying relevant theories and concepts.
- 3
  - a) demonstrate familiarity with issues related to the effects of groups on individuals and on social identity, demonstrating a systematic understanding of key aspects of theory;
  - b) show use of your analytical skills for interrogating a wide range of social issues, devising and sustaining your own arguments;
  - c) illustrate your theoretical knowledge in the application of relevant theory to contemporary intergroup conflicts, describing and commenting on current research, and communicating this in the assessment.

## **Learning, Teaching and Assessment Strategy**

Lectures and seminars. The lectures will provide overviews of the core principles and concepts in the study of intergroup relations (LO1a, LO1d, LO2). Seminars will allow such principles to be embedded, clarified and deepened (LO1 a-d, LO2, LO3 a-c). Once you have been given guidance on the overall issues through lectures, you will then deepen your knowledge through independent study (LO1b-c, LO2). Tutor input and guided reading, supported by thorough weekly handouts and specific guidance will support the achievement of all learning outcomes (LO1 a-c, LO2, LO3 a-c). Group discussion will allow you to explore concepts with each other and with the tutor (LO1 a-c, LO2, LO3 a-c). These three layers of learning, practiced weekly, are designed to encourage you to develop your independent critical thinking and analytical skills. The assessment will allow you to embed your knowledge in multiple ways, by applying your knowledge and analytical skills to a range of exam subjects. A closed book examination gives you the opportunity to demonstrate the depth and range of your theoretical knowledge. It offers a chance to show that you know the academic sources of theory and also that you are able to apply it (LO1 a-c, LO2, LO3 a-c).

## Mode of Assessment

| Type      | Method                    | Description        | Length  | Weighting | Final Assess' |
|-----------|---------------------------|--------------------|---------|-----------|---------------|
| Summative | Examination - closed book | Unseen examination | 3 hours | 100%      | Yes           |

## Legacy Code (if applicable)

SJ-6001D

## Reading List

To view Reading List, please go to [rebus:list](#).