

Models of Forensic Psychology

Module Code:	SAC6006-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 6
Module Leader:	Ms Fiona Porter

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	22
Tutorials	10
Directed Study	168

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

This module focuses upon psychological approaches and principles and will enable you to critically evaluate how psychology relates to crime, the criminal justice system and the judicial process.

Outline Syllabus

Investigative psychology: interviewing, crime scene analysis. Courtroom psychology: eyewitness testimony, jury processes, vulnerable witnesses. Correctional psychology: psychology in prisons and probation services. Crime and mental disorders: learning

difficulties, mental illness, personality disorders, Asperger's syndrome, autism. Substance misuse and offending. Theories of aggression and violence. Sexual violence.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) discuss and critically evaluate how forensic psychology informs the assessment and treatment of offenders and victims, policing and understandings of offending behaviour;
 - b) critically assess the effectiveness of a range of methods within forensic psychology practice;
 - c) critically evaluate case study material and write a report on a relevant issue.
- 2 Utilise forensic psychological theory and research to evaluate and explain criminal behaviour.
- 3
 - a) search for and assess the usefulness of web based resources to support applied learning;
 - b) link applied practice with theoretical concepts;
 - c) relate with practitioners as a forum for discussing issues of psychological practice in working with offenders.

Learning, Teaching and Assessment Strategy

The lectures will provide overviews of material relating to psychological concepts and theories of crime and offending, risk assessment, treatment and rehabilitation and the police and court system. Lecture time will also enable understanding of current theoretical positions and issues relating to the practice of managing offenders (LO's 1a, 2, 3b-c). Seminars allow for the discussion of any issues arising and will enable you to develop awareness and understanding of practice issues which will be shown in the case study assignment (LO's 1a-b, 2, 3c). Directed study offers the opportunity to develop knowledge through tutorials with the academic coordinator and through guided reading (LO's 1b, 2). The module provides you with the opportunity to prepare and write both a case study assignment and an academic essay linking theory and practice (LO's 1a-b, 2, 3a-b). These tackle, respectively, the practical and more theoretical and academic aspects of the module. Students are provided with the opportunity to undertake a short formative assessment relating to both final assignments during the early weeks of the module.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Formative	Coursework	Short critical essay	0-1000 words	%	No
Summative	Coursework	Case study essay	0-2000 words	50%	Yes

Summative

Coursework

Essay

0-2000
words

50%

Yes

Legacy Code (if applicable)

SJ-6007D

Reading List

To view Reading List, please go to [rebus:list](#).