

Understanding Social and Personal Identities

Module Code:	SAC6009-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 6
Module Leader:	Dr Hannah Intezar

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	11
Tutorials	11
Laboratory	11
Directed Study	167

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

The aims of the module are to provide in-depth knowledge and understanding of sociological and social psychological theories of identity; to provide in-depth knowledge and understanding of different forms of identification in contemporary society and the intersectionality between them; and to support the writing of an assignment that illustrates the social construction of identities.

Outline Syllabus

In-depth study of sociological and social psychological theories of the social construction of identities, the formation of social class identities, gender and sexuality, disability, age, race and ethnicity, invisible normative identities, and intersectionality of identity.

It is not necessarily envisaged that every topic in the syllabus will be covered every academic year.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) display knowledge of various sociological and social psychological theoretical approaches to identity and demonstrate an ability to critically evaluate them;
 - b) locate your own identity and experiences within these different theories;
 - c) appreciate ways of connecting individual experience to society.
- 2
 - a) demonstrate the ability to critically analyse theories of identity
 - b) use theories of identity to understand self and society
 - c) demonstrate these skills in group and individual work.
- 3
 - a) communicate effectively, demonstrating a good grasp of academic theory and literature, both orally and in writing.

Learning, Teaching and Assessment Strategy

Lectures, discussions, group work, video, film, and class exercises. Lectures will be used to deliver substantive content (LO 1a-c). Discussions, group work and class exercises will be used to critically evaluate theoretical approaches to identity and to get you to use theories of identity to understand yourselves, within a social and cultural framework (LO 2a-c). You will be expected to take an active role in all aspects of the teaching strategy, discussing and developing ideas, asking questions, and playing a full part in individual or group exercises. The written assignment will assess the ability to critically evaluate sociological and social psychological theories of identity and how these might be used to understand self and society, including one's own identity (LO's 1a-c, 2a-c). Together with class discussions, exercises and group work, this will enhance your ability to communicate effectively orally and in writing (LO 3a).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	3500 word assignment	0 hours	100%	Yes

Legacy Code (if applicable)

SJ-6011D

Reading List

To view Reading List, please go to [rebus:list](#).