

Living in a Sustainable Society

Module Code:	SAC6012-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 6
Module Leader:	Dr James Goddard

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	12
Tutorials	12
Directed Study	168
Other (DO NOT USE)	8

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

This module will provide you with a critical understanding of the concept of sustainability and the social, political, economic, and ecological challenges that face the contemporary world from within a sustainability perspective.

Outline Syllabus

The concept of sustainability; contemporary social, cultural, economic; social inequality; social theory.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) understand the benefits of a multi-disciplinary approach to social problems;
 - b) understand and critically evaluate different theories from across disciplines;
 - c) understand the risks facing contemporary societies and the theories and policies that may contribute to making societies more sustainable.
- 2
 - a) apply a range of theories to make informed suggestions for the design of a sustainable society;
 - b) make specific choices about policy directions that best address a specified problem relating to sustainability.
- 3
 - a) prepare effectively for team-based class activities;
 - b) work collaboratively in a team;
 - c) critically engage with a range of literature from across disciplines;
 - d) problem-solving skills;
 - e) reflective practice.

Learning, Teaching and Assessment Strategy

Lectures and seminars will take a multi-disciplinary approach in order to engage you in debates about contemporary problems such as, diminishing resources, radicalization, the ageing population and rising global inequality (LO's 1a, 2b, 3c). It will identify the components of a 'sustainable society' (LO's 1b, 1c). It will go on to examine what part social theory and social policy can play in making society more sustainable (LO 2b).

This module will be taught in a range of settings, within and outside of the campus. It will require you to complete a one-day placement in a local organization (LO 3e). It will engage you in interactive technologies and team exercises to solve contemporary problems (LO's 2b, 3a, 3b). It will employ a team-based learning approach to enhance your learning and skills important for employability. (LO's 3 a-d). Summative assessment consists of two collections of work: Assessment One involves a team simulation exercise where you are asked to apply theoretical concepts to real-world case studies (LO's 1a-c, 3 a-d). Assessment Two is a reflective report on the process of designing the documentary or the policy and reflection on the experience of working in a team (LO's 3 b, 3d-e). Assessment Three is an individual portfolio that asks you to reflect on one aspect of sustainability (LO's 1c, 2a-b, 3 d-e).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
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Summative	Coursework	Group task: Make a documentary about sustainability OR a simulation exercise based on a real problem.	25%	No
Summative	Coursework	1,200 word maximum reflective report on the process of designing the documentary or the policy.	25%	No
Summative	Coursework	2,400 word maximum individual portfolio reflecting on one aspect of sustainability that impacts on your life.	50%	Yes
Referral	Coursework	SUPPLEMENTARY ASSESSMENT: Individual task: A presentation of a simulation exercise based on a real problem.	25%	No
Referral	Coursework	SUPP ASSESSMENT:2,400 word max individual portfolio reflecting on one aspect of sustainability that impacts on your life	50%	No
Referral	Coursework	SUPPLEMENTARY ASSESSMENT:1,200 word maximum reflective report on the process of designing the documentary or the policy.	25%	No

Legacy Code (if applicable)

SJ-6014D

Reading List

To view Reading List, please go to [rebus:list](#).