

Contemporary Sociology and Crime

Module Code:	SAC7002-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	12
Seminar	12
Directed Study	176

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

You will analyse the complex interactions of social theory, social structure, politics, public policy and ideology using a contemporary public case study.

You will develop skills in using a variety of documents and sources - academic, legislative, political and produced by public and private sector agencies - to understand a contemporary social issue and how it might be addressed. This issue will be drawn from UK public policy debates developments in the previous five years and will be chosen to demonstrate the interactions between social policy, social structure and crime. It may change from year to

year depending on the salience of the topic and its usefulness for demonstrating how social problems are addressed in the contemporary UK.

You will gain a sound understanding of how to address social problems from within a wide range of agencies: governmental, voluntary, professional and private sector.

Outline Syllabus

- 1) Theories of social change,
- 2) political ideologies,
- 3) defining social problems,
- 4) the public policy process,
- 5) the mass media and social problems,
- 6) the legislative process,
- 7) professional power and practice,
- 8) policy evaluation,
- 9) leadership, power and social structure,
- 10) the history of social change in the UK.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 use material from a variety of sources to develop a comprehensive understanding of a social problem;
- 2 present strong academic arguments and analysis of contemporary social issues;
- 3 conduct basic research using contemporary data sources in social science.

Learning, Teaching and Assessment Strategy

- 1) Lectures,
- 2) seminars,
- 3) groupwork both inside and outside class,
- 4) case studies tackled individually and presented formatively in class.

3 hour examination (unseen). This will test your ability to integrate theoretical understanding with a range of contemporary public policy issues in a context demanding the application of clear thought within time constraints of the kind that public policy actors routinely encounter.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - closed book	Unseen examination consisting of a number of essay-	3 hours	100%	Yes

type questions

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).