

Minorities and Refugees: A century caught between persecution and self-reliance

Module Code:	SAC7004-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	12
Seminar	6
Directed Study	182

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

You will gain a critical understanding of some of the ways national / ethnic minority groups have been accommodated into multicultural societies.

You will examine in detail cases in which accommodation broke down and persecution of national /ethnic groups took over.

You will study the development over the last century of a modern approach to managing

refugee movements.

You will consider ways in which members of national / ethnic minority and refugee groups have engaged with wider society and political processes with a view to promoting their own interests and solving their own problems.

You will identify a relevant topic which they find important, to research it and to present their findings and arguments to the module group.

Outline Syllabus

The module examines the place of national / ethnic minorities in national and international society as they have developed over the last century or so. In particular it pays attention to progressive ideas about social organisation and the management of multiculturalism which have come from a number of minorities themselves. In the process, it displays some of the ways in which minorities have attempted to take their ideas onto the international stage. Of course, at times liberal projects for the accommodation of minorities have broken down. The module analyses cases where this has happened with a view to interpreting the proliferation of anti-minority rhetoric and action.

When tolerance of national / ethnic minorities collapses, the way opens to persecution and, eventually, the creation of refugee movements. The modern management of refugees began after the First World War when Fridtjof Nansen became the first High Commissioner for Refugees and operated under the auspices of the League of Nations. The module considers how he performed his role and how others took up his mantle. How have successive statesmen and practitioners conceptualised successful national and international responses to the challenge of refugees?

The study of diverse and mobile populations is very much a topic for the twenty first century. Diversity and mobility sit at the heart of many of today's national and international experiences. Appropriately, this module attempts to blend an appreciation of past and current social concerns. Given the sheer complexity and multifariousness of the material intrinsic to this module, space will be made to allow you to follow up, research and present topics which motivate you especially.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 display a critical understanding of core themes relating to national minorities and refugees displayed over the last 100 years;
- 2 develop academic arguments using the existing literature, and where possible, to draw on non-English language sources as well as, where possible, primary materials;
- 3 present and discuss both in writing and orally, critical accounts of theoretically, empirically, and practically-based materials germane to the module's subject area.

Learning, Teaching and Assessment Strategy

Face to face lectures and presentations to outline material and concepts key to the topic; group discussion to explore in depth the ramification of each week's topic; student presentations to promote personal engagement with key themes of your choice and the acquisition of oral communication skills; a piece of written coursework to promote personal engagement with a key theme and the acquisition of appropriate written communication skills; guided and independent research to support both weekly group discussions and a personal student presentation.

Where appropriate and possible, if you are competent in more than one language, you will be encouraged to make use of non-English language, academically-credible sources and to present your main points of information and insight to other members of the group.

Likewise, where possible and appropriate, the module will make use of primary source materials relating to the experiences and management of national minorities and refugees. For example, the sources might include materials from the United Nations Library or various historical archives.

1. Student presentation (50%)
2. 2,000 word coursework assignment (50%)

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	You present a topic of your choosing relevant to the module.	30 minutes	50%	No
Summative	Coursework	Essay on one of a number of topics set by the module tutor.	-2000 words	50%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).