

Gendered Transitions

Module Code:	SAC7005-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Seminar	12
Directed Study	164

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

1. To offer you a critical understanding of gender roles and positions in relation to offending behaviour.
2. To introduce feminism as a social movement, offering you a critical account of different feminist perspectives including radical or liberal feminism and inter-sectionality.
3. To support you in developing an overview of the development of feminist contributions to criminology.
4. You will trace the development of post 1945 policy initiatives encouraging gender equality, including criminal justice initiatives and human rights questions.

Outline Syllabus

Understanding 'sex' and gender: Implications of gender for crime and criminals: Human rights examples: Development of feminism as a social movement: Initiatives for equality: Feminist criminology: Mad/bad/sad debates: Current issues (The syllabus will reflect current debates and may foreground different areas in different years).

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 show a critical understanding of concepts of sex and gender and link those ideas to understanding criminology and criminal behaviour;
- 2 recognise and discuss aspects of feminist argument and their contribution to understanding criminology;
- 3 locate your understanding of gender in the context of social and policy change and human rights debate;
- 4 access and develop an argument from original texts reflecting feminist and/or criminological ideas;
- 5 present and discuss a critical account of theoretical material academic material;
- 6 connect theoretical debates to current events in crime and criminology.

Learning, Teaching and Assessment Strategy

Face to face presentations and lectures to introduce theoretical concepts. Seminar and group discussion to explore the development and applicability of concepts. Guided independent research and student presentations.

Presentation and supporting working paper.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Presentation to student group and lecturer of research completed on an aspect of the taught programme.	8 minutes	20%	No
Summative	Coursework	Written report drawn from material used for presentation topic	-2000 words	80%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).