

## **Communication Skills - Children and Adults**

|                |                           |
|----------------|---------------------------|
| Module Code:   | SOW4005-B                 |
| Academic Year: | 2018-19                   |
| Credit Rating: | 20                        |
| School:        | School of Social Sciences |
| Subject Area:  | Social Work               |
| FHEQ Level:    | FHEQ Level 4              |

Pre-requisites:

Co-requisites:

### **Contact Hours**

| <b>Type</b>    | <b>Hours</b> |
|----------------|--------------|
| Lectures       | 34           |
| Tutorials      | 2            |
| Directed Study | 164          |

### **Availability Periods**

| <b>Occurrence</b> | <b>Location/Period</b>                          |
|-------------------|-------------------------------------------------|
| BDA               | University of Bradford / Semester 1 (Sep - Jan) |

### **Module Aims**

To equip you with appropriate first level communication and interviewing skills with children, young people and adults.

### **Outline Syllabus**

Different forms of communication, verbal, non-verbal, symbolic, written; psychological perspectives and communication; counselling, interviewing, consultation, negotiation; communication with children and young people; communication with adults and families; barriers to communication; active listening, building empathy; summarising and explaining; confidentiality, freedom of information, data protection; diversity, difference and communication; overcoming barriers to communication.

## Module Learning Outcomes

*On successful completion of this module, students will be able to...*

- 1      a) describe and compare psychological and social theories which inform our understanding of communication  
       b) identify the impact of authority and power on interpersonal communication.
- 2      a) describe the potential barriers to communication resulting from difference (e.g. age, language, culture) and methods for overcoming these obstacles. Be sensitive to and understand cultural influences in our communication styles and use of supervision to form effective communication.
- 3      a) demonstrate that you can actively listen to others and understand their viewpoint, engage others in discussion, build and maintain relations.

## Learning, Teaching and Assessment Strategy

Lectures will be used to provide an overview of concepts and theories with regard to communication. Small group exercises will be employed to introduce and develop skills and awareness of particular techniques and strategies (e.g. active listening, body language, summarising and reflection) in relation to development of communication skills. The assessment includes observations of communication skills and written reflective accounts of skills.

## Mode of Assessment

| Type      | Method     | Description                                | Length      | Weighting | Final Assess' |
|-----------|------------|--------------------------------------------|-------------|-----------|---------------|
| Summative | Coursework | 3000 word critique of a recorded interview | -3000 words | 100%      | Yes           |

## Legacy Code (if applicable)

SW-4005L

## Reading List

To view Reading List, please go to [rebus:list](#).