

Mental Health

Module Code:	SOW5005-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Antony Sparkes

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	11
Tutorials	11
Directed Study	178

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To enable you to understand a range of mental health issues affecting people across the life span including children and young people, people of working age and older adults and to recognise the impact of culture, ethnicity, gender, sexuality on mental health; to understand different models of mental health and the range of professionals and services that may be involved in offering support; to be aware of the relevant policy & legislative frameworks; to contribute to assessment, planning and intervention in work with people who have mental health needs, including situations involving risk; to work to promote wellbeing and recovery;

to be able to promote the rights of service users and to challenge oppression and discrimination.

Outline Syllabus

Mental Health through the lifespan; policies, & legislation; social and medical models; recovery; service user & carer perspectives; rights; community care; assessment & care planning; managing risk; multidisciplinary, interagency and multiagency working; user involvement and participation including user-led services; impact of culture, race, gender, sexuality & social class; mental health & substance / alcohol use; adult mental health & child welfare; mental health of children & young people.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) demonstrate a critical understanding of key theoretical approaches, relevant legislation and policy that underpin effective mental health work;
 - b) understand the contribution of social work and social care services to mental health;
 - c) analyse the contribution of economic, political, cultural and issues to mental health and the impact of stigma and discrimination on people experiencing mental health difficulties.
- 2
 - a) demonstrate practice ability in the delivery of direct and indirect services to people with mental health needs.
- 3
 - a) assess human situations, taking into account a variety of factors (including the views of users, theoretical concepts, research evidence, legislation and organisational policies and procedures);
 - b) consider specific factors relevant to social work and social care practice (such as risk, rights, cultural difference and linguistic sensitivities, responsibilities to protect vulnerable individuals and legal obligations).

Learning, Teaching and Assessment Strategy

Lectures, seminars, group work and case discussions, guest speakers. You will be assessed by an essay and a group presentation.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Group presentation (10 minutes); SUPPLEMENTARY ASSESSMENT: Individual presentation	10 minutes	30%	No
Summative	Coursework	2500 word essay	-2500	70%	Yes

words

Legacy Code (if applicable)

SW-5005D

Reading List

To view Reading List, please go to [rebus:list](#).