

Children and Interagency Work

Module Code:	SOW5006-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 5
Module Leader:	Zoe Thomas

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	36
Directed Study	164

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

To develop an understanding of issues associated with working across professional boundaries and between different disciplinary groups.

Outline Syllabus

Legislative and policy context to interagency work with children and young people; multidisciplinary, multiprofessional, and multiagency; whose boundaries?; organisations, power and interagency work; partnership, collaboration and networking; lessons from childcare tragedies; barriers to effective interagency work; active promotion of effective joint

working; Children's Trusts and sharing information principles and protocols; reflective practice and work with others.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) critically evaluate theory and research in relation to children and interagency work;
 - b) explain and evaluate the relationship between development of social policy and children with that of interagency work;
 - c) integrate knowledge with regard to sharing information principles and protocols.
- 2
 - a) identify and evaluate barriers to effective co-operation and negotiation between different organisations and professional groups;
 - b) analyse methods for overcoming tensions created by organisational and professional boundaries.
- 3
 - a) design and deliver oral group presentation.

Learning, Teaching and Assessment Strategy

Lectures will be used to provide an overview of concepts and theories. Seminars and small group exercises will develop skills and awareness of barriers to effective interagency work and provide ways of surmounting difficulties. Guest speakers from relevant agencies and/or professions will also be invited to enhance connections between theoretical and work-based approaches to the topic. Personal reading is pivotal to this module and this will enable you to grasp the breadth of subject area. The assessment is through small group presentation and will enable you to provide evidence of both the ability to work within a group and your presentation skills.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Group work presentation; SUPPLEMENTARY ASSESSMENT: Individual or group presentation		50%	No
Summative	Coursework	1500 word essay	0-1500 words	50%	Yes

Legacy Code (if applicable)

SW-5006D

Reading List

To view Reading List, please go to [rebus:list](#).