

Effective Interventions with Children and Families

Module Code:	SOW5008-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 5
Module Leader:	Ms Lucy Cockburn

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	36
Directed Study	164

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To develop your understanding of key issues and debates in relation to effective interventions with children, young people and families.

Outline Syllabus

Systems approach to understanding families; family therapy; working with unwilling families; supporting transitions, crisis, risk and change; positive behaviour strategies; negotiated assessment, planning and review; valuing parents/carers and their knowledge; child abuse and work with families; culturally appropriate responses; valuing and working with diversity; joint working; prevention and community development; reflective practice.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) demonstrate a critical understanding of key concepts and debates relating to effective work with children, young people and families
 - b) describe and evaluate a range of working methods with these groups
 - c) evaluate the impact of interpersonal relationships and wider familial context (finance, health, community, housing etc) on family functioning and their impact on children and young people
 - d) understand the role of the social and political context in work with children and families
 - e) analyse the factors and processes that facilitate effective collaboration and partnership working with families
- 2
 - a) relate theoretical perspectives on therapeutic intervention with children, young people and families to practice situations.
- 3
 - a) work effectively within a small group
 - b) usefully employ presentation skills
 - c) use analytical skills in relation to a range of practice based scenarios involving children, young people and families

Learning, Teaching and Assessment Strategy

The module will be taught through a mixture of lectures, seminar groups and group exercises.

Guest speakers from relevant agencies and/or professions will also be invited to offer workplace perspectives and to enhance student connections between theoretical and therapeutic approaches. You will be assessed on your ability to demonstrate that you can:

Interpret and analyse examples of theoretical perspectives and apply them to working with children, young people and families;

Critically analyse current research and contemporary approaches/interventions to working with families;

Apply anti-oppressive practice.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Referral	Presentation	SUPPLEMENTARY ASSESSMENT: Individual or		50%	No

		group presentation			
Summative	Presentation	Group work presentation	20 minutes	50%	No
Summative	Coursework	1500 word essay		50%	No
Referral	Coursework	SUPPLEMENTARY ASSESSMENT: 1500 word essay		50%	No

Legacy Code (if applicable)

SW-5008D

Reading List

To view Reading List, please go to [rebus:list](#).