

Learning from Practice

Module Code:	SOW5009-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 5
Module Leader:	Robert Strachan

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	12
Tutorials	12
Directed Study	141
Other (DO NOT USE)	35

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

The aim of this module is to give you a developing sense of practice and employment settings linked to your degree, and in successfully doing this, you will begin to identify key areas of professional identity, behaviour and skills to develop. By taking this module you will be developing workplace and employability skills.

Outline Syllabus

Being professional and professional standards; developing resilience and managing stress; interpersonal skills; problem solving; effective team working; working with groups; professional roles and boundaries; taking theory into practice; conflict resolution; being reflective as a learner; understanding change management; using supervision; evidence based practice; developing self-awareness; working with diversity.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 a) summarise and discuss key concepts relevant to practice including- being professional, problem solving, working in teams, being interpersonally effective, becoming a reflective practitioner. In addition you will have engaged with relevant theory, evidence, research and policy to underpin your developing practice.
- 2 a) apply your knowledge of working professionally to children and families settings with reference to a specific practice setting you make contact with. You will take a child centred approach and understand the importance of safe, nurturing and positive environments for children and their families.
- 3 a) reflect on oneself in practice, reflect on the use of interpersonal skills, work in a group, use problem solving methods, and begin to work with conflict, to understand good team working, be proactive in practice and offer a positive contact with a practice setting.

Learning, Teaching and Assessment Strategy

This module runs alongside your volunteering or practice experience, which you should establish in advance of starting the module. The module is a highly interactive learning experience using workshops formats to enhance self reflection, problem solving and critical thinking. Workshops will support your practice and professional development and help you to plan it effectively. In addition the campus based workshops will focus on key skills areas to develop a professional attitude and capability.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	3000 word reflective piece that integrates theory and practice	-3000 words	100%	Yes
Summative	Attendance requirement	Attendance requirement - 35 hours	35 hours	%	No

Legacy Code (if applicable)

SW-5009D

Reading List

To view Reading List, please go to [rebus:list](#).