

Interprofessional Working

Module Code:	SOW7010-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	33
Directed Study	167

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

On successful completion of the module you will be able to critically analyse and understand the relationship and importance of interprofessional working across and between social work and other professions and agencies. You will demonstrate an advanced understanding about the nature of organisations and current management trends in relation to regulation and monitoring of performance and how this affects social work practice.

Outline Syllabus

Differing professional perspectives: Organisational structures, aims, cultures, methods and boundaries.

Legal aspects: Laws, duties and requirements of social work and interprofessional partners .

Partnership working: Professional boundaries; practices supporting and hindering

interprofessional work; practice skills, current best practice, policy initiatives and possible future developments.

Managerial trends: Audit, regulation, commissioning.

Information technology: Its interprofessional applications.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) demonstrate awareness and knowledge of social work as part of a holistic interprofessional enabling framework
 - b) show a suitable understanding of the aims, cultures and methods of other relevant professions and professionals, including the use of information technology, and how these may impact upon social work.
- 2
 - a) show understanding of the factors and processes that facilitate effective interdisciplinary, interprofessional and interagency collaboration and partnership
 - b) develop the ability to act co-operatively with others, liaising and negotiating across different organisational and professional boundaries
- 3
 - a) further refine the analytical and applied skills relevant to interprofessional working, anti-oppressive practice, working in groups and presentational skills.

Learning, Teaching and Assessment Strategy

Lectures, workshops, seminar groups, group exercises; guest speakers; presentation and written assignment.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Poster presentation - Both elements of assessment must achieve a minimum mark of 40%	0 hours	20%	No
Summative	Coursework	3000 word essay - Both elements of assessment must achieve a minimum mark of 40%	0 hours	80%	Yes

Legacy Code (if applicable)

SW-7015D

Reading List

To view Reading List, please go to [rebus:list](#).