

Interviewing and Communication Skills

Module Code:	SOW7012-A
Academic Year:	2018-19
Credit Rating:	10
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	11
Tutorials	11
Laboratory	6
Directed Study	72

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To provide students with an advanced theoretical and practical understanding of communication and interviewing skills with children, adults and those with particular communication needs.

Outline Syllabus

Different forms of communication, verbal, non-verbal, symbolic, written; psychological perspectives and communication; counselling and interviewing; communication with children, adults, those with particular communication needs; anti-oppressive practice; confidentiality; formal recording and report writing.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) demonstrate an advanced level of analysis and understanding of the ways in which psychological perspectives underpin and inform communication theory
 - b) demonstrate and in-depth theoretical understanding of the person-centred approach
 - c) recognise theories on the impact of authority and power on interpersonal communication
 - d) critique and appraise a range of communication skills theory.
- 2
 - a) demonstrate an advanced ability to interview and communicate effectively with diverse groups of people(e.g. culture, age, language, disability)
 - b) provide a critical analysis of the person-centred approach in its relation to social work practice
- 3
 - a) demonstrate an ability to communicate and listen actively to others, understand accurately their viewpoint and recognise personal prejudices/bias whilst responding appropriately to a range of complex personal and interpersonal situations
 - b) identify and use opportunities for purposeful and supportive communication
 - c) present verbally and on paper appropriate to the audience for which it is prepared

Learning, Teaching and Assessment Strategy

Peer and service user interviews and observations, lectures, workshops, group-work, case studies; role plays; observing and critically evaluating videos of practice. There will be a greater focus on your participation, experiential learning and an expectation to read relevant literature. The assessment is a written reflective account based on a critique of a taped interview undertaken within the module. Students will also be required to attend a number of sessions designed to prepare students for their first placement (see MASW programme handbook).

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	2500 word essay based on a critique of a taped interview undertaken within the module. See MASW programme handbook.	0 hours	100%	Yes

Legacy Code (if applicable)

SW-7017M

Reading List

To view Reading List, please go to [rebus:list](#).