

## Practice Placement Learning II

|                |                           |
|----------------|---------------------------|
| Module Code:   | SOW7014-B                 |
| Academic Year: | 2018-19                   |
| Credit Rating: | 20                        |
| School:        | School of Social Sciences |
| Subject Area:  | Social Work               |
| FHEQ Level:    | FHEQ Level 7 (Masters)    |

Pre-requisites: Practice Placement Learning 1 2017-18

Co-requisites:

### Contact Hours

| Type                | Hours |
|---------------------|-------|
| Lectures            | 12    |
| Work based learning | 10    |
| Tutorials           | 6     |
| Directed Study      | 172   |

### Availability Periods

| Occurrence | Location/Period                                 |
|------------|-------------------------------------------------|
| BDA        | University of Bradford / Semester 2 (Feb - May) |

### Module Aims

To enable you to reflect critically on your own social work practice in preparation for and during your second placement and to enhance your skills in drawing on literature to inform your work, relating theory to practice and understanding the role of values within your practice.

### Outline Syllabus

Reflective practice; intermediate level communication skills; models and methods of assessment; risk assessment; values and ethics characteristics of practice within a range of

organisational settings including group care, within statutory voluntary and private sectors; the integration of theoretical perspectives within the implementation of effective social work; the relationship between justice, care and control in social welfare and the practical and ethical implications of these; discussion of social work values and key roles in respect of work undertaken on placement.

## **Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

- 1
  - a) critically evaluate, utilise analyse direct practice and communication with service users/carers, including an analysis of the assessment, professional judgement and the processes of risk assessment; planning, intervention and review undertaken, using social work knowledge, theory, research and law in the analysis;
  - b) utilise your acquired theoretical perspectives and evidence from international research of models and methods of assessment and decision-making processes in social work; understand processes of reflection and evaluation within social work.
  - c) understand and evaluate the characteristics of practice in a range of organisational settings;
  - d) understand the moral concepts of rights, responsibility, authority and power inherent in the practice of social workers as moral and statutory agents;
  - e) discuss and reflect on the challenge of working in an organisational context of change and uncertainty and to identify and critically reflect on oppression and demonstrate the ability to practice in accordance with social work values;
  - f) demonstrate via the Practice learning evidence of competence in relation to the end of final placement level of the domains of the Professional Capabilities Framework and in line with the HCPC Standards of Proficiency;
  - g) to discuss and evaluate partnership working with service users/carers and other professionals.
- 2
  - a) demonstrate a range of skills in meeting all nine domains of the Professional Capabilities framework (PCF) in relation to 'qualifying level' and standard in line with the HCPC Standards of Proficiency;
  - b) develop a theoretical understanding of the professional performance skills needed for practice;
  - c) gain an understanding of the processes of reflection/evaluation within social work;
  - d) develop an understanding of service user/carer perspectives;
  - e) employ an understanding of human agencies at societal, organisational, community and personal levels and take account of inequality and discrimination within their work
- 3
  - a) gather information from a range of sources, by a variety of methods, for a range of purposes and take into account differences of viewpoint in gathering information

and assess the relevance of information gathered;

b) demonstrate a good range of interpersonal and communication skills;

c) assess, negotiate goals, plan and intervene addressing in a creative manner organisational and structural impediments to change which will give you the capacity to work with more complex situations;

d) reflect on your own value base and demonstrate an awareness of its impact on your work.

### **Learning, Teaching and Assessment Strategy**

Group discussion, practice placement, lectures, joint University and placement tutor visits (LO 1a). You will compile an evidence file and evidence based practice assignment to assess the learning outcomes of the module (LO's 1a, 1b, 1d, 2c). You will be required to pass a series of exercises/tasks and self assessment reports including attendance monitoring that are designed to test out capabilities developed by the end of the final placement (LO's 1a, 2b, 3c, 3d). You must provide evidence of relevant knowledge and skills by the end of the final placement (LO 2b). The module includes a 100 day placement and is taught in conjunction with compulsory practice. Placement element includes a series of meetings between University and placement staff (LO's 1c, 2b, 2c, 2d).

Attendance is required as class participation and discussion are integral to the learning and in preparation for professional practice.

Module teaching to be undertaken alongside placement element.

The placement is pass/fail and cannot be resat if failed. Supplementary assessment is only permitted in relation to the assignment which will be a revised submission of the original assignment.

### **Mode of Assessment**

| Type      | Method                 | Description                                                             | Length      | Weighting | Final Assess' |
|-----------|------------------------|-------------------------------------------------------------------------|-------------|-----------|---------------|
| Summative | Coursework             | Practice Assignment 1: 3000 word Evidence Based Case Analysis           | -3000 words | 100%      | No            |
| Summative | Attendance requirement | Practice placement. Pass/fail only; no resits permitted. This component |             | %         | Yes           |

must be passed  
to pass the  
module.

**Legacy Code (if applicable)**

SW-7019D

**Reading List**

To view Reading List, please go to [rebus:list](#).