

Critical perspectives in mental health

Module Code:	SOW7018-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Social Work
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	30
Directed Study	170

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

The module aims to critically examine a range of perspectives and theories in mental health and distress, including a social perspective, service user and carer perspectives, critical psychiatry with regard to issues of power and empowerment.

Outline Syllabus

Medical, social and psychological models of mental health; service user and carer perspectives; critical psychiatry, recovery; health inequalities and the social determinants of health; global mental health; stress-vulnerability model and psychosocial approaches; mental health, culture and religion; power and inequality including the impact of stigma; discrimination and oppression including the impact of gender, 'race' and sexuality.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1
 - a) understand and critically evaluate a range of perspectives on mental health including the contribution of social, physical and development factors and their relevance to practice;
 - b) appraise issues of power, conflict and competing discourse in relation to mental health;
 - c) understand the impact of discrimination and inequality in mental health on service users, their children, families and carers;
 - d) understand the implications of a range of relevant treatments and interventions for service users, children, families and carers.
- 2
 - a) critically analyse and apply a range of different perspectives in mental health practice;
 - b) advocate for specific models and interventions, including a social perspective;
 - c) generate complex assessments and communicate them to a wide range of people; work together with service users and other professionals.
- 3
 - a) critically analyse relevant approaches and perspectives in practice;
 - b) apply knowledge and theory to complex practice;
 - c) reflect on values and ethics in professional practice;
 - d) work in partnership with service users and other professionals in mental health, health, social care and other agencies to promote a social perspective.

Learning, Teaching and Assessment Strategy

Learning and teaching will be based on a range of approaches including lecture input, small group discussion and guest speakers. Resources for study will include audio-visual materials, electronic resources and social media.

Assessment will be based on a 4000 word assignment that demonstrates your ability to critically evaluate models and approaches to mental health and their impact on practitioners, service users and their families and carers.

Supplementary assessment: If the attendance component is failed then the whole module must be repeated. If only the coursework component has been failed then this can be resubmitted.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	4000 word essay	0 hours	100%	Yes
Summative	Attendance requirement	80% attendance at academic teaching. Pass/Fail only.		%	No

This component
must be passed
to pass the
module

Legacy Code (if applicable)

SW-7023D

Reading List

To view Reading List, please go to [rebus:list](#).