

Module Details	
Module Title:	Introduction to Archaeological Methods
Module Code:	ARC4018-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	18
Laboratory	22
Directed Study	160

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To provide an introductory 'hands on' approach to the basic principles of archaeological practice, considering the nature of the archaeological record & developing fundamental skills in reasoning with archaeological data & in the processes and methodologies of site identification, excavation and interpretation.

Outline Syllabus
Introduction defining archaeology and archaeological data.
Ways of understanding archaeological data and the formation of the archaeological record.

The nature of the archaeological record and the application of site location strategies.

Methods of investigation, defining a research agenda, excavation methodologies (including excavation planning, stratigraphy and recording and post excavation planning).

Examining research questions at intrasite, intersite and regional level.

Artefacts and typology.

Introduction to artefact technology, function and methods of illustration.

Chronology (the application of relative and absolute chronologies to site interpretation).

Learning Outcomes

1	Identify and explain appropriate site assessment & prospection techniques.
2	Describe formation processes, site stratigraphy, and the use of phasing.
3	Differentiate absolute and relative chronologies and typologies including artefact form and function.
4	Demonstrate practical skills in observation, analysis, categorisation and recording.

Learning, Teaching and Assessment Strategy

Lectures and practicals. The coursework essay will assess depth of knowledge and understanding within specific areas of the module, while the portfolio will consolidate the learning and the students' understanding will be measured by set tasks and reflective commentary from aspects across broader areas of the module.

The supplementary assessment will address the broad range of module content through the formulation of appropriate essay titles.

During directed study hours students are expected to undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Essay	-2000 words	50%
Summative	Coursework	Portfolio of set tasks covering practicals including stratification archaeological drawing	-2000 words	50%
Referral	Coursework	Supplementary essay	-4000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.