

Module Details	
Module Title:	Field Recording Skills
Module Code:	ARC4022-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology, Forensic Science
FHEQ Level:	FHEQ Level 4
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	14
Fieldwork	37
Directed Study	149

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
The cornerstone of any scientifically based field discipline, be it archaeology or crime scene investigation, is based on observation of the material present, identification of what is significant and then the collection of field data/evidence, its analysis and presentation. This module focuses on these key skills which are critical to any form of investigation. This module will focus on how to identify evidence in the field, record it effectively and present it to a non-specialist audience in a clear and effective manner.

Outline Syllabus
A basic introduction to geology & soils and their relationship to human activity in a landscape together with techniques which can be used effectively to investigate these, depending upon the

focus of the study. The use of maps as tools to obtain information on the geology, geomorphology, soils, & vegetation of a specific area. Introduction to field/scene recording techniques - how to make field notes/how to make contemporaneous notes at a crime scene, sketches, plans, principles of photography. Basic principles of survey - how to collect and plot data. Introduction to geophysics - how data are collected in the field. Presentation of data - report writing/witness statements.

Learning Outcomes

1	Describe techniques for surveying, geophysical survey, other search techniques, excavation and recording in an archaeological/forensic context (as appropriate)
2	Examine a variety of field evidence appropriate to the discipline and use appropriate methods to record your findings (contemporaneous/field notes, sketches, photographs, basic surveying techniques)
3	Produce a reflective report capable of being understood by non-subject specialists
4	Produce a Risk Assessment for fieldwork using industry standard guidelines

Learning, Teaching and Assessment Strategy

Lectures, practicals and directed study. The lectures are intended to provide a basic overview with the key learning being acquired via a series of practicals. In addition during the directed study element students are expected to: undertake reading to consolidate and expand on the content of formal taught sessions; research and prepare for assessments; and revise material from practical sessions for presentation/reports.

Students will be assessed on the quality of their field notes in a reflective journal as well as the production of Risk Assessments.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Risk Assessment	-1000 words	20%
Summative	Coursework	Field Notebook	-3000 words	80%
Referral	Coursework	Coursework related to the exercises undertaken for the original assessments	-4000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.