

Module Details	
Module Title:	Bones, Bodies and Burials
Module Code:	ARC6030-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	12
Seminar	12
Laboratory	24
Directed Study	152

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
This module explores how contextual (grave) data, skeletal data and theoretical approaches can enhance our understanding of past societies, providing students with an understanding of human osteoarchaeology and funerary archaeology.

Outline Syllabus
Funerary archaeology: the study of a uniquely human behaviour, the sociology and anthropology of death, and a consideration of past cultures and their social response and attitudes to the dead. Osteoarchaeology: the analysis of skeletal remains from the archaeological record to establish

biological identity and evidence of health and disease.

Learning Outcomes

1	Evaluate the diverse nature of human treatment of the dead and associated funerary-related activities and their use in reconstructing past societies.
2	Critically assess the analysis of human skeletal remains within a cultural context.
3	Analyse biological information identified from the skeleton.

Learning, Teaching and Assessment Strategy

Lectures and seminars cover methodological approaches and theoretical issues. Osteological methods are undertaken in laboratory sessions. Students will use directed study hours to read literature detailed in the module documentation and to prepare coursework.

The essay encourages students to evaluate how funerary and osteological data can be used to understand past societies. The Laboratory Report will include evaluations of specific techniques and precis of seminar discussions. This is replaced with a short answer exam for the supplementary assessment, which will cover similar content to the Laboratory Report. Formative oral presentations will help students develop their presentation skills.

During directed study students are expected to undertake reading to: consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed.

Mode of Assessment

Type	Method	Description	Length	Weighting
Formative	Presentation	Oral Presentation	10 minutes	%
Summative	Laboratory Report	Series of lab observations and seminar reflections	0-1500 words	40%
Referral	Examination - closed book	Short Answer Exam	1 hour	40%
Summative	Coursework	Essay	0-2500 words	60%
Referral	Coursework	Essay	0-2500 words	60%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further

detail about the module and any changes will be discussed and/or communicated at this point.