

Module Details	
Module Title:	Health and Society
Module Code:	CLS3001-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Pharmacy and Medical Sciences
Subject Area:	Clinical Sciences
FHEQ Level:	FHEQ Level 3
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	14
Practical classes and workshops	7
External visits	10
Tutorials	12
Directed Study	157

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Academic Year (Sept - May)

Module Aims
To introduce students to the roles and responsibilities of the NHS and the healthcare professionals working within it, and to begin to explore the factors influencing healthcare provision and health promotion

Outline Syllabus
Factors affecting health: Overview of public health and related policies. Current health issues on the public health agenda. Factors affecting healthy lifestyles. Inequalities in health. Health in the

local community. Understanding own attitudes towards health and provision of healthcare.
Health education and promotion.
Healthcare in the UK: Overview of the changes and developments in the NHS; the NHS today.
The Multi-disciplinary Team: Students will work in groups and individually to investigate the roles of various healthcare professions and how they work as part of a multi-disciplinary team.

Learning Outcomes

1	Describe the roles of different healthcare professionals and the NHS.
2	Describe basic aspects of health and social policy and compare the factors affecting healthcare provision.
3	Discuss the role of health education and health promotion.
4	Write a reflective report.

Learning, Teaching and Assessment Strategy

Information outlining the knowledge and understanding required of this module is delivered in lectures. You will use group-work, self-directed study and tutorials to explore the issues raised. A health promotion visit will complement the core material and you will be able to monitor your own progress via a formative assessment. Your knowledge base will be assessed by examination and your understanding of health promotion via a reflective report.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - MCQ	MCQ/EMQ exam - End of Semester 2	1 hour	50%
Summative	Coursework	Reflective report - End of Semester 1	-2000 words	50%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.